

Course unit Descriptor	Faculty of Economics Subotica	 UNIVERZITET U NOVOM SADU UNIVERSITY OF NOVI SAD
		
GENERAL INFORMATION		
Study program in which the course unit is offered	Economics	
Course unit title	National economy	
Course unit code	OS-212	
Type of course unit ¹	Compulsory	
Level of course unit ²	First	
Semester when the course unit is offered	Third	
Year of study (if applicable)	Second	
Number of ECTS allocated	8	
Name of lecturer/lecturers	Novica Supić, Slađana Bodor	
Mode of course unit delivery ³	Face-to-Face	
Course unit pre-requisites (if any)	-	
PURPOSE AND OVERVIEW (max 5-10 sentences)		
The aim of the course is to acquaint students with the institutional framework and economic policy of the Republic of Serbia.		
LEARNING OUTCOMES (knowledge and skills)		
After successfully finishing the course, students are expected to understand institutions and economic policy in the Republic of Serbia, as well as to show the ability to apply this knowledge for interpreting and predicting economic dynamics in national economy. More detailed competencies include understanding the sectoral and institutional characteristics of national economy, determinants and dynamics of economic development, investment and economic growth, defining and implementing key economic policies, income inequality and redistributive rule of the government, the impact of transitional and technological changes on national economy.		
SYLLABUS (outline and summary of topics)		

¹ Compulsory, optional

² First, second or third cycle (Bachelor, Master's, Doctoral)

³ Face-to-face, distance learning, etc.

Introducing students to the key categories, models and principles of national economy as applied macroeconomic subject and its contextualization on the example of the Republic of Serbia. Topics: economic growth and development, regional inequalities and regional policy, saving and investment, natural resources, technological progress, economic policy, institutional framework of the national economy, standard of living and social policy, globalization and national economy.

LEARNING AND TEACHING (planned learning activities and teaching methods)

Lectures, exercises, and small-group discussions

REQUIRED READING

1. Bénassy-Quéré, A., Coeuré, B., Jacquet, P., & Pisani-Ferry, J. (2019). Economic policy: theory and practice (Second Edition). Oxford University Press, USA.
2. Gerard, R. (2014). Development Economics (First edition). Routledge

ASSESSMENT METHODS AND CRITERIA

Assessment of acquired theoretical knowledge through tests, analysis and problem solving. Discussions on current topics related to the economy of the Republic of Serbia.

LANGUAGE OF INSTRUCTION

English