

Study program: Integrated Academic Studies in Medicine		
Course title: English Language 2		
Teacher: Vuk V. Marković		
Course status: compulsory		
ECTS Credits: 2		
Condition: -		
Course aim The basic aims of the English Language Course are for the students to attain a higher level of general language competence, to improve their communication skills in the target language, to build their general and medical English vocabulary, to provide them with the basic of academic writing and enable them to study textbooks and medical journals in English, to promote their creative thinking and expression. The third semester includes discussions on acquired knowledge and exercises for apprehensive use of vocabulary and grammar structures in a text.		
Expected outcome of the course Learning general and medical terminology; Learning and comprehensive grammar exercises in a text; Pointing to the differences between the common day and professional and academic English language; Furthering their knowledge in the four basic language skills – reading, writing, speaking and listening; General language skills – reading, writing, listening and speaking, academic writing, English for medical purposes; Active communication, research using English language sources.		
Course description <i>Theoretical education</i> Preliminaries: Introduction to the course and methodology: Medical articles: The Challenge of Prevention – text analysis, lexical and grammar exercises, argumentation, discussion. Methods of Prevention - text analysis, lexical and grammar exercises, argumentation, discussion. Healthy Eating - text analysis, lexical and grammar exercises, argumentation, discussion. Stress - text analysis, lexical and grammar exercises, argumentation, discussion. Relaxation - text analysis, lexical and grammar exercises, argumentation, discussion. Dangers of Smoking - text analysis, lexical and grammar exercises, argumentation, discussion. Lung Cancer - text analysis, lexical and grammar exercises, argumentation, discussion. Investigating Heart Attack - text analysis, lexical and grammar exercises, argumentation, discussion. Cholesterol - text analysis, lexical and grammar exercises, argumentation, discussion. Heart Transplantation – text analysis, lexical and grammar exercises, argumentation, discussion. Diabetes - text analysis, lexical and grammar exercises, argumentation, discussion. Measles - text analysis, lexical and grammar exercises, argumentation, discussion. Grammar Review: Past Tenses – formation, usage, time vs. tense. Basic Present Tenses – formation, usage, time vs. tense. Basic Future Tenses – formation, usage, time vs. tense. The Passive Voice – theoretical framework, usage. Indirect Speech - theoretical framework, usage. Conditional Sentences – formation and usage, three types of conditional clauses. Discussion Topics: Student Life – personal experiences, exchanging experiences, expectations and plans, future. Experiences with Diseases/Treatment - exchanging experiences, doctor-patient relations, both standpoints. Future – personal and general – general and professional standpoints. Professional Plans – specialization, advancement opportunities, professional training. Medicine Today, Medicine Tomorrow – perception of medicine, consideration of scientific issues. <i>Practical education</i> -		
Literature <i>Compulsory</i> 1. Arneri Georgijev J. English for doctors and medical students. Beograd: Naučna knjiga; 1990. 2. Arneri Georgijev J. More medical words you need. Beograd: Savremena administracija; 2004. 3. Marošan Z. English for medical students. Novi Sad: Ortomedics; 2008. <i>Additional</i> 4. Raymond M. English grammar in use. Cambridge: Cambridge University Press; 1988. 5. MCarthy M, O'Dell F. English vocabulary in use. Cambridge: Cambridge University Press; 1996. 6. Hornby AS. Oxford advanced learner's dictionary of current english. Oxford: Oxford University Press; 1968. 7. MacLean J. English in basic medical science. Oxford: Oxford University Press; 1980. 8. Momčinović V, Tanau V, Žurić Havelka S. Medical english. Zagreb: University of Zagreb School of Medicine; 1988.		
Number of active classes	Theoretical classes: 60	Practical classes: -

Teaching methods

Oral and situational language learning; Audio-lingual method; Audio-visual methods (presentations, the Internet); Lexical and communicative approach; Frontal, individual and group work on selected topics.

Student activity assessment (maximally 100 points)

Pre-exam activities	points	Final exam	points
Lectures	30	Written	20
Practices		Oral	50
Colloquium			
Essay			