

Study program: Integrated studies in medicine				
Type and level of the study program: integrated academic studies				
Course title: Social medicine (M6-SCM)				
Teacher: Eržebet F. Ač Nikolić, Svetlana T. Kvrđić, Vesna P. Mijatović Jovanović, Snežana N. Ukropina, Olja T. Nićiforović Šurković, Sonja Lj. Šušnjević				
Course status: compulsory				
ECTS Credits: 3				
Condition: -				
Course aim To educate students about measures, levels and organization of health care. To enable students for the implementation of socio-medical (Public Health) approach in future practice.				
Expected outcome To qualify students for work in the community, understanding the functioning of the health care system, assessment of population health status, proper management of medical records, planning in health care, as well as the methods of health education, health promotion and communication in health care.				
Content <i>Theoretical education</i> The development and definition of social medicine. Health and quality of life. The public health. Health promotion. Health education. Communication in health care. Health protection. Social inequalities in health and access to medical care. Vulnerable categories. Health policy. The criteria for assessing the social and medical importance of health problem. Methodology of prevention and control of noncommunicable diseases. The health care systems in the world. Programming health care. The role of health institutions and health workers in the health care system. Health technology. The quality of health care. Classification systems and standards in health care. Health care management. <i>Practical education: exercises, other forms of education, research related activities</i> Medical documentation. International Classification of Diseases. Methods and means in health education. Communication in health care. The organization of health care. Patient satisfaction. Quality management of health care. Assessment of the needs and demands for health care. Principles of health care program creation. Essay: Creation of health education tools.				
Literature <i>Compulsory</i> 1. Guest C, Ricciardi W, Kawachi I, Lang I, editors. Oxford Handbook of Public Health Practice, 3 rd ed. Oxford: Oxford University Press; 2013. 2. WHO. International Classification of Diseases, Tenth Revision, Clinical Modification (ICD-10-CM). Available from: http://www.cdc.gov/nchs/icd/icd10cm.htm 3. Goldsteen R, Dwelle T, Goldsteen K. Introduction to Public Health Promises and Practice. Second edition. New York: Springer Publishing Company; 2014. Resource Type: eBook. <i>Additional</i> 1. Poland B, Green LW, Rootman I, editors. Settings for health promotion: Linking theory and practice. Thousand Oaks, CA: Sage; 2000. 2. Glanz K, Rimer BK, Viswanath K, editors. Health behavior and Health Education, 4th edition. San Francisco, CA: Jossey-Bass A Wiley imprint; 2008. 3. Donev D, Pavlekovic G, Zaletel Kragelj LjE, editors. Health Promotion and Disease Prevention, Handbook for teachers, researchers, health professionals and decision makers. Available from: http://www.snz.unizg.hr/ph-see/Documents/Publications/FPH-SEE_Book_on_HP&DP.pdf 4. The Johns Hopkins and Red Cross Red Crescent. Public Health Guide for Emergencies. 2nd. Baltimore: Johns Hopkins University; 2008. Available from: http://www.jhsph.edu/research/centers-and-institutes/center-for-refugee-and-disaster-response/publications_tools/publications/CRDR_ICRC_Public_Health_Guide_Book/Forward.pdf				
Number of active classes				Other:
Lectures: 30	Practice: 15	Other types of teaching:	Research related activities:	
Teaching methods: Lecture, Practice and Essay				
Student activity assessment (maximally 100 points)				
Pre-exam activities		points	Final exam	
Lectures		5	Written	
Practices		15	Oral	
Colloquium			
Essay		10		