

Study program: Integrated academic studies in pharmacy			
Type and level of the study program: integrated academic studies			
Title: Interprofessional education (PhV-IPROF)			
Teaching staff: Gordana V. Jovanovic, Zoran S. Komazec, Biljana Draskovic, Budimka Novakovic, DraganaT. Milutinovic, Dragana P.Simin, Nebojsa Stilinovic, Milena Mitrovic, Sanja Vujov, Tanja Veljovic, Ivana Gusic, Goran Rakic, Snezana Stanisavljevic.			
Course status: elective			
ECTS credits: 3			
Condition: -			
Course aim Interprofessional education involves educators and learners from two or more health professions and their foundational disciplines who jointly create and foster a collaborative learning environment. The aim of these efforts is to develop knowledge, skills and attitudes that result in interprofessional team behaviors and competence.			
Expected outcome of the course: Student needs to be able <ul style="list-style-type: none"> - To state the goals of interprofessional and collaborative practice - To learn how to function in an interprofessional team and carry this knowledge, skill, and value into their future practice, - To provide professional patient care as part of a collaborative team and focused on improving patient outcomes. - To provide patient-centered care in a collaborative manner. - To make joint team decision about patient treatment - To communicate effectively with other team members, relatives and community members. - To define priorities in patient treatment - To manage conflict situations - To demonstrate respect to other team members and patients - To demonstrate insight in personal role and responsibilities in patient treatment 			
Course description <i>Theoretical education</i> <i>General:</i> <ol style="list-style-type: none"> 1. Definition and Појам и значај интерпрофесионалног образовања. 2. Worldwide experiences in teaching interprofessional education 3. Collaborative practice 4. Team- work 5. Team – work competencies 6. Interprofessional and collaborative practice competencies <i>Special:</i> <ol style="list-style-type: none"> 1. Acute coronary syndrom 2. Intitial treatment of the trauma patient 3. Initial treatment of the poisoning 4. Diabetes mellitus 5. Primary prevention in somatology 6. Gariatry- characteristics in the primary healt care and pharmacotherapy. 7. Geriatry functional chaanges in the old people 8. Small child in primary health care; pharmacotherapy in small child <i>Practical education: exercises, other forms of education, research related activities</i> <ol style="list-style-type: none"> 1. General uniprofessional workshops 2. Special interprofessional workshops Interprofessional simulated education - IPSE			
Literature 1. World Healt Organisation:Framework for Action on Interprofessional Education and Collaborative Practice. Allied Health 2010; 39(3 pt 2):196–197.			
Number of active classes			Other classes
Lectures: 30	Practice: 15	Other types of teaching:	
Teaching methods: <ol style="list-style-type: none"> 1. Uniprofessional, multiprofessional and interprofessional teachingand learning methods. 2. Distance learning 3. Active learning 4. Teaching by simulation 			
Student activity assessment points (maximum 100 points)			
Pre-exam activity	ponts	Final exam	points
Lectures	10	Written exam	60
Parctical classes	30	<i>Oral exam</i>	
Colloquium		Projects	
Seminars			