

Study programme: Undergraduate Academic Studies / Bachelor with Honours in Sport and Physical Education			
Subject name: FUNCTIONAL ANATOMY 2 / OA8			
Teacher/Teachers: Ljubica Stojšić-Džunja, PhD, Mirela Erić, PhD, Dušica Marić, PhD, Siniša Babović, PhD, Bojana Krstonošić, PhD, Biljana Srdić Galić, PhD			
Subject status: Mandatory			
ECTS credits: 3			
Requirements: None			
Subject aim Familiarise students with the basics of anatomy of respiratory, digestive, cardiovascular, endocrinal, urogenital, nervous system and senses.			
Subject outcome Subject outcome is to acquire the basic theoretical and practical knowledge in anatomy of organ system to ensure understanding of their function, especially in the context of physical activities.			
Subject content <i>Theory</i> Anatomy of the respiratory system (nose, pharynx, larynx, trachea, main bronchi, lungs), anatomy of the digestive system (oral cavity, pharynx, larynx, stomach, small intestine, colon, liver, pancreas), anatomy of circulatory system (heart, blood and lymph vessels, lymph tissue), anatomy of endocrine system (hypophysis, thyroid, parathyroid glands, gonads, adrenal gland), anatomy of urogenital system (kidneys, urinary tract, urinary bladder, male and female reproductive organs), anatomy of the central nervous system (brain, spinal cord.), anatomy of the peripheral nervous system (spinal and brain nerves), anatomy of senses. <i>Practice</i> Anatomy of the respiratory system (nose, pharynx, larynx, trachea, main bronchi, lungs), anatomy of the digestive system (oral cavity, pharynx, larynx, stomach, small intestine, colon, liver, pancreas), anatomy of circulatory system (heart, blood and lymph vessels, lymph tissue), anatomy of endocrine system (hypophysis, thyroid, parathyroid glands, gonads, adrenal gland), anatomy of urogenital system (kidneys, urinary tract, urinary bladder, male and female reproductive organs), anatomy of the central nervous system (brain, spinal cord.), anatomy of the peripheral nervous system (spinal and brain nerves), anatomy of senses.			
Literature 1) Obradović, D. Splanhnologija. Novi Sad, 2016.			
Number of active teaching classes	Theory: 2	Practice: 1	
Teaching methods Lectures, exercises, mid-term tests, consultations			
Knowledge assessment (maximum number of points is 100)			
Pre-exam requirements	points	Final exam	points
engagement in class activities		written exam	
activities in the exercises	30	oral exam	70
term test(s)		tests	