

<b>Study programme:</b> Undergraduate Academic Studies / Bachelor with Honours in Sport and Physical Education			
<b>Subject name:</b> WOMEN IN SPORTS / OAI15			
<b>Teacher/Teachers:</b> Višnja Đorđić, PhD			
<b>Subject status:</b> Elective			
<b>ECTS credits:</b> 4			
<b>Requirements:</b>			
<b>Subject aim</b> Subject aim is to familiarise students with the historical and current position of women in sports and ensure a critical observation of perspectives and challenges faced by women in sports. The subject contributes to the acquisition of knowledge and skills necessary for an interdisciplinary understanding of the problem of women in sports, and promotion of gender sensitive sports and education.			
<b>Subject outcome</b> Students who successfully realise all the subject tasks will be trained to analyse the historical dimension of inclusion of women in sport and physical education, to interpret the concept of gender equality and its significance in sport and education, to describe the benefits and the potential risks of physical activities and sport for women, to critically analyse the existing practices in sport and physical education from the aspect of gender equality, to obtain the knowledge, skills and values necessary for the promotion of doing sports by women at all levels, and in different roles.			
<b>Subject content</b> <i>Theory</i> Historical aspect of inclusion of women in sports and physical education. Human rights movements, gender equality and women in sports in the 21 <sup>st</sup> century. Benefits and risks for women, related to physical activities and sports. Biological factors of women doing sports. Violence against women in sport. Women sport in the media, Women leaders in sport. Promotion of gender-sensitive sport and education.			
<b>Literature</b> 1) Đorđić, V., Brkljač, M. i Pajvančić, M. (2011). Položaj žena u sportu u Vojvodini, Kikinda: Centar za podršku ženama iz Kikinde, Novi Sad: Pokrajinski sekretarijat za sport i omladinu. 2) Đorđić, V., Mršević, Z., Valić Nedeljković, D., Vujanović, S., Milinkov, S. i Pralica, D. (2013). Izveštavanje o sportu: uvođenje rodne dimenzije. Kikinda: Centar za podršku ženama. 3) Johnstone, L. & Millar, S. (2012). Actively Engaging Women and Girls: Addressing the Psycho-social Factors. Ottawa, Canada: Canadian Association for the Advancement of Women and Sport and Physical Activity. 4) Hartman-Tews, I. & Pfister, G. (Eds.). (2003). Sport and Women: Social Issues in International Perspective. London; Routledge.			
<b>Number of active teaching classes</b>	<b>Theory:</b> 4	<b>Practice:</b> 0	
<b>Teaching methods</b> Interactive lecture, creation of a seminar paper, independent research, consultations.			
<b>Knowledge assessment (maximum number of points is 100)</b>			
<b>Pre-exam requirements</b>	Points	<b>Final exam</b>	points
engagement in class activities	30	written exam	30
practice		oral exam	
term test(s)			
seminar	40		