

Course Unit Descriptor

Study Programme: BA in Primary Teacher Education, BA in Preschool Teacher Education			
Course Unit Title: Leadership and group development			
Course Unit Code: PTE9			
Name of Lecturer(s): Assistant Professor Mladen Subotic			
Type and Level of Studies: Bachelor Academic Degree			
Course Status (compulsory/elective): Elective			
Semester (winter/summer): Summer			
Language of instruction: English			
Mode of course unit delivery (face-to-face/distance learning): Face-to-face			
Number of ECTS Allocated: 6			
Prerequisites: None			
Course Aims: The aim of the course is to provide students with opportunities to analyse the complexity of leadership and groups. Special emphasis will be placed on the experience inside and outside the classroom: group dynamics, roles, norms, authority, and cooperation. Students will develop awareness of the roles, behaviour, social identity of their personality and the personality of others. They will also learn how to be an effective group (team) member and how to practice group leadership.			
Learning Outcomes: Upon successful completion of the course, students are expected to: - be able to cooperate effectively with others and groups, - be aware of their relationships with others and show understanding and empathy of the cooperative, - recognize the system and its role in it, - recognize the value of diversity (social identity, personality, style, approach), - seek and accept reciprocity and dependence.			
Syllabus: This course analyses the role of a leadership personality in the modern educational institution. Combining symbiotic relations between leadership and emotional intelligence in order to develop the leadership style that is the most effective in modern educational surrounding. Emphasizing on the importance of empathy, communication skills, humour, decision making in and outside of the classroom. Focusing on the current studies and the mix of reading, discussion, case studies, team exercises, and reflective exercises in order to fully understand the importance of the main segments of leadership and group development.			
Required Reading: 1. Margaret Preedy, Ron Glatter, Christine Wise (2003). Strategic Leadership and Educational Improvement, The Open University, Paul Chapman Publishing, SAGE Publications Company. 2. Nick Foskett, Jacky Lumby (2003). Leading and Managing Education: International dimensions, Paul Chapman Publishing, SAGE Publications Company			
Weekly Contact Hours: 4	Lectures: 2	Practical work: 2	
Teaching Methods: Verbal, Textual, Audio-visual teaching methods; Problem solving methods			
Knowledge Assessment (maximum of 100 points):			
Pre-exam obligations	points	Final exam	points
Active class participation	10	written exam	/
Practical work	15	oral exam	35
Group project	25	

Reflective exercise	15		
The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc.			