Study Programme: Elementary Teacher

Course Unit Title: Teaching practice

Course Unit Code: 1-19

Name of Lecturer(s): Géza Czékus, Lenke Major

Type and Level of Studies: Undergraduate Studies (BA)

Course Status (compulsory/elective): Compulsory

Semester (winter/summer): End of Summer semester (period of 1 week)

Language of instruction: Hungarian

Mode of course unit delivery (face-to-face/distance learning): Face-to-face learning

Number of ECTS Allocated: 2

Prerequisites: Introduction to Pedagogy and Introduction to Psychology passed.

Course Aims: During the teaching practice student should implement the gained knowldge in the classroom and to get to know the institution od school, how it functiones, how paper work should be done, etc..

Learning Outcomes:

To get a more realistic image of how schools work, how to communicate with children, and how to compile the Observational Journal. Students ready to work professionaly and independently.

Syllabus:

During the one-week practice, students are writing an Observational Journal about the lessons, impressions,

experiences. The Journal should include: the name and address of the school, the brief history of the institution and general information about the institution, name of the teacher, the class and the department, brief description of the teaching hours, which professional literature was found in the school, etc. .

The student is getting to know all parts of the school (library, student organization, daycare), how to work with children with special needs, introducing different forms of cooperation with parents and the social environment,

how to resolved conflicts. The student should get to know the pedagogical documentation, the annual

operational plan of the school, the calendar for the current school year and the school yearbook.

After conducting the pedagogical practice, the Observational Journal with a certificate on successful practice is submitted to the person charge at the University.

Required Reading:

None

Weekly Contact Hours: One week		Lectures:		Practical work:	
Each student has a pro-	fessor w	ho is mentoring	him/her during th	ne teach	ing practice.
Knowledge Assessme	nt (max	imum of 100 po	ints): 100		
Pre-exam	n ainta		Final agam		
obligations	points		Final exam		points
Active class			written exam		
participation					
Practical work	_		oral exam		
Preliminary exam(s)			Observational Journal		50
Seminar(s)			Teaching practi	ce	50
The methods of knowl	edge ass	essment may dif	fer; the table pres	sents on	ly some of the options: written exam,
oral exam, project pres	sentation	, seminars, etc.			