

Study Programme: Elementary Teacher
Course Unit Title: Individual complex teaching practice
Course Unit Code: 4-14
Name of Lecturer(s): Géza Cekus, Lenke Major
Type and Level of Studies: Undergraduate Studies (BA)
Course Status (compulsory/elective): Compulsory
Semester (winter/summer): Winter/Summer
Language of instruction: Hungarian
Mode of course unit delivery (face-to-face/distance learning): Face-to-face learning
Number of ECTS Allocated: 5
Prerequisites: Pedagogical, didactic and methodical practices done and all methodology of teaching and teaching practical exams given.
Course Aims: Students welcoming freshmen (first 2 weeks in September). Monitoring the class at the end of the semester (preparation for holidays and winter break and during the evaluation period). Theoretical knowledge of didactics-methodics applied.
Learning Outcomes: After completing the individual complex practice, students will have an idea how to prepare everything for the children entering school for the first time. Preparation for holidays and winter break. Preparation, realization, analysis and self-evaluation of work. The work of the student is integrated (theory and practice). It develops students' creativity and innovation in teaching.
Syllabus: At first, the student applies at a school and finds a teacher/mentor. The independent complex practice consists out of three stages: <ol style="list-style-type: none"> 1. first two weeks of September: preparation and reception of the first class of elementary school. Organization of work, setting up the rules, preparation for learning processes. Attending the first parental meeting. Getting an insight into the administration of a teacher at the beginning of the school year. 2. One week in December: observation of classes, especially the preparation for Christmas-New Year holidays and for the winter break. Monitoring the evaluation of the pupils. 3. A two-week practice that takes place in various elementary schools in Subotica, mid-May. The entire educational work of the student is individual. Taking care of children with special needs. <p>The teachers visit the students and evaluate their work. The student is obliged to write a Workbook. After completing the independent complex practice, the Workbook is submitted to the coordinator in charge.</p>

Required Reading:			
<i>none</i>			
Duration: 5 weeks (2 weeks in September, 1 week in December, 2 weeks in May)	Lectures:		Practical work:
Teaching Methods: The practice is done under the mentorship of a teacher with previously specified aims and expected outcomes of the practice. Consultations, analysis, discussion, evaluation. The student holds classes for two weeks.			
Knowledge Assessment (maximum of 100 points): 100			
Pre-exam obligations	points	Final exam	points
Observation/implementation of classes and non-school activities	50	Workbook	50
The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc.			