

<b>Study Programme:</b> Elementary Teacher
<b>Course Unit Title:</b> Seminar for Final thesis
<b>Course Unit Code:</b> 4-15
<b>Name of Lecturer(s):</b> All professors of the relevant institution
<b>Type and Level of Studies:</b> Undergraduate Studies (BA)
<b>Course Status (compulsory/elective):</b> Compulsory
<b>Number of ECTS Allocated:</b> 2
<b>Prerequisites:</b> -
<b>Course Aims:</b> <ul style="list-style-type: none"> <li>• providing practical assistance to students in the process of planning, programming and writing their final thesis</li> <li>• introducing students to information systems and databases in pedagogy, relevant to the topic of their final thesis</li> <li>• Developing competences of students for a critical and ethical approach to scientific and professional literature, for finding, evaluating, researching, interpreting and applying pedagogical knowledge in a real, pedagogical environment.</li> </ul>
<b>Learning Outcomes:</b> <ul style="list-style-type: none"> <li>• planning, programming and research skills in the field of education,</li> <li>• skills for creative implementation of the research results in practice,</li> <li>• the ability to critically and ethically monitor scientific and professional literature.</li> </ul>
<b>Syllabus:</b> Study research in consultation with the mentor: <ul style="list-style-type: none"> <li>• Paradigms of research in pedagogy as a reference for final work;</li> <li>• Theoretical approach to the topic of research;</li> <li>• Creating the project of research;</li> <li>• The ethics of the research process;</li> <li>• Types of scientific and professional literature relevant for final work;</li> <li>• Relevant quantitative (statistical) and qualitative processing of obtained data;</li> <li>• Preparation of the report on the conducted research;</li> <li>• Pedagogical implications of the final work.</li> </ul>
<b>Required Reading:</b>  <i>Compulsory:</i> Relevant references.  Правилник о изради завршних радова на Учитељском факултету на мађарском наставном језику у Суботици Универзитета у Новом Саду (2012): Суботица: Учитељски факултет на мађарском наставном језику у Суботици Универзитета у Новом Саду.

Relevant web pages.

*Optional:*

American Psychological Association (1994.): *Publication Manual of the American Psychological Association* (Fourth Edition). Washington, D. C.: American Psychological Association.

Kundačina, M. & Bandur, V. (2007.): Akademsko pisanje, Užice: Učiteljski fakultet.

Oraić Tolić, D. (2011.): Akademsko pismo – Strategije i tehnike klasične retorike za suvremene studente i studentice, Zagreb: Ljevak d. o. o.

Útmutató szakdolgozat elkészítéséhez (2000): Budapest: Eötvös Lóránd Tudományegyetem – ELTE.

<b>Weekly Contact Hours:</b>	<b>Lectures:</b>	<b>Practical work:</b>
	<b>Study research: 4 (60)</b>	<b>Consultation: 0,27 (4)</b>

**Teaching Methods:**

Individual work on the research for the final thesis, consultations.

**Knowledge Assessment (maximum of 100 points): 100**

<b>Pre-exam obligations</b>	points	<b>Final exam</b>	points
Study research conducted with the help of the mentor	100	Defending the final thesis	/

The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc.