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| Study Programme: Elementary Teacher |
| Course Unit Title: Educational Psychology |
| Course Unit Code: U-2-1-6-0 |
| Name of Lecturer(s): Ágnes Demut, Beáta Grabovac |
| Type and Level of Studies: Undergraduate Studies (BA) |
| Course Status (compulsory/elective): Compulsory |
| Semester (winter/summer): Summer |
| Language of instruction: Hungarian |
| Mode of course unit delivery (face-to-face/distance learning): Face-to-face learning |
| Number of ECTS Allocated: 4 |
| Prerequisites: Exam in Introduction into Pedagogical Psychology passed. |
| Course Aims: With the help of psychological interpretation of the process of socialization, students will be able to use information and knowledge gained in didactic, educational-theoretic subjects as well as subjects related to the history of education. |
| Learning Outcomes: <p>After successfully completing the course, students will get instructions as how to choose the most appropriate methods which they may use in school classes as well as during their work with children.</p> |
| Syllabus: <i>Theory</i> <p>The relationship between the preschool institution/school as an organization (organogram) and the individual. Interactions in preschool institutions and in school. Key questions of rewarding and sanctions. Observation of personality, attributions, problem of grading. Pygmalion-effect – feedback and the expectations of the teacher. Self-image and results in school. Social relationships – group norms – success in school. Competition and cooperation in institutions. Equality or selectivity? Early childhood teachers and elementary teachers in the process of teaching and education. Gordon’s method. Games at preschool and school age.</p> <i>Practice</i> <p>Culture of the organization and the educational institution. Values in educational institutions. Myers-Briggs type indicators and pedagogical efficiency. Socialization during childhood. Sociometry. Difficulties of integration in preschool institutions and schools. Nonverbal communication in early childhood educational institutions and schools. Conflicts and problem solving.</p> |
| Required Reading: <i>Compulsory:</i> <p>Mészáros, A. (szerk.) (2002): Az iskola szociálpszichológiai jelenségvilága, ELTE Eötvös Kiadó, Budapest.</p> <i>Optional:</i> <p>Fejes, J. B. – Szűcs, N. (szerk.) (2013): A szegedi és hódmezővásárhelyi deszegregációt támogató Hallgatói Mentorprogram, Öt év tapasztalatai, Belvedere Meridionale, Szeged.</p> |

Berne, E. (2002): Emberi játszmák, Háttér Kiadó, Budapest. Periodicals: A Biológia Tanítása, Természet Búvár, National Geographic.

Weekly Contact Hours:
3(45)

Lectures: 2 (30)

Practical work: 1 (15)

Teaching Methods:

Lecture, practice, presentation, discussion, presentation, individual work, consultation.

Knowledge Assessment (maximum of 100 points):

| Pre-exam obligations | points | Final exam | points |
|-----------------------------|--------|-------------------|--------|
| Active class participation | 10 | written exam | 60 |
| Practical work | 10 | oral exam | |
| Fieldwork | | | |
| Seminar(s) | 20 | | |

The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc.