Course Unit Descriptor

**Study Programme:** Elementary Teacher

**Course Unit Title:** Syntax with Syntagmatics

Course Unit Code: U-3-1-3-0

Name of Lecturer(s): Annamária Bene

Type and Level of Studies: Undergraduate Studies (BA)

Course Status (compulsory/elective): Compulsory

Semester (winter/summer): Summer

Language of instruction: Hungarian

Mode of course unit delivery (face-to-face/distance learning): Face-to-face learning

**Number of ECTS Allocated: 4** 

**Prerequisites: -**

Course Aims: Introduction in Hungarian syntax and syntagmatics.

## **Learning Outcomes:**

Basic knowledge in Hungarian syntax and syntagmatics, actively using knowledge in Hungarian syntax and syntagmatics. Using skills to transfer knowledge at lower classes of elementary school.

## **Syllabus:**

Theory

Syntax: about the course and basic concepts. Subject, verb, object, adverbs, adjectives. Subject-verb agreement. Types of clauses. Simple clauses and sentences. Complex and compound sentences. Coordination and subordination. Multiple sentences. Syntagmatics: characteristics of syntagmas, types of syntagmas.

Practice

Presentation and use of syntax analyses, interpretation of results and application of these in further work.

## **Required Reading:**

Compulsory:

Kugler, N. (2000). Mondattan. In: Keszler B. (уред.) *Magyar grammatika*. Budapest. Nemzeti Tankönyvkiadó. 367-551. (4. издање)

Keszler, B. et al. (2000). Szintagmatan. In: Keszler B. (уред.) *Magyar grammatika*. Budapest. Nemzeti Tankönyvkiadó. 304–366. (4. издање)

É. Kiss, K. – Kiefer, F. – Siptár, P. (2007). Új magyar nyelvtan. Budapest. Osiris.

Optional:

Rácz, E. – Szemere, Gy. (2001). Mondattani elemzések. Budapest. Tankönyvkiadó.

Weekly Contact Hours: 3(45)

Lectures: 2 (30)

Practical work: 1 (15)

## **Teaching Methods:**

Lecture, practice, presentation, discussion, presentation, individual work, consultation.

**Knowledge Assessment (maximum of 100 points):** 

Pre-exam obligations	points	Final exam	points
Active class participation	15	written exam	55
Practical work	30	oral exam	
Fieldwork			
Seminar(s)			

The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc.				