

Study Programme: Elementary Teacher
Course Unit Title: Semantics
Course Unit Code: U-3-2-7-3
Name of Lecturer(s): Annamária Bene
Type and Level of Studies: Undergraduate Studies (BA)
Course Status (compulsory/elective): Elective
Semester (winter/summer): Winter
Language of instruction: Hungarian
Mode of course unit delivery (face-to-face/distance learning): Face-to-face learning
Number of ECTS Allocated: 2
Prerequisites: Passed exams in Morphology eith Lexicology and Syntax and Syntagma
Course Aims: Students will study the basic concepts of traditional and modern semantics, mainly traditional and modern Hungarian semantics.
Learning Outcomes: Students will be familiar with scientific and professional terminology, they will be able to apply their knowledge. They will also be able to use their skills in teaching in lower grades elementary school.
Syllabus: <i>Theory</i> The concept of meaning. The concept of meaning in semantics and the concept of meaning in cognitive linguistics. History of semantics. Traditional and modern Hungarian semantics. The relationship between symbols and meaning. Types of meaning. Change in meaning: Zoltán Gombócz. Lexical semantics: methods of analysis. Component analysis. Semantic decomposition. Theory of prototypes and cognitive semantics. Polysemy, homonymy, semantic indefiniteness. Synonymy. Antonymy. Noun. Adjective. Verb. Syntactic semantics. <i>Practice</i> Presentation and use of semantic analysis interpretation of results and their application in further work. Using the dictionary.
Required Reading: <i>Compulsory:</i> Gombocz, Z. (1997/1926). <i>Jelentéstan és nyelvtörténet</i> . Akadémiai Kiadó, Budapest. Károly, S. (1970). <i>Általános és magyar jelentéstan</i> . Akadémiai Kiadó, Budapest. Katz, J. J. – Fodor, J. A. (1963). Egy szemantikai elmélet struktúrája. In: Havas F. (Ed.) 1990. <i>Szemantika a generatív grammatikában</i> . Szöveggyűjtemény. Eötvös Loránd Tudományegyetem Bölcsészettudományi Kar. Budapest. Tankönyvkiadó. 17–52. Kiefer, F. (2000). <i>Jelentéselmélet</i> . Corvina, Budapest. <i>Optional:</i> Kiefer, F. (Ed.) (2003). <i>Igék, főnevek, melléknevek. Előtanulmányok a mentális szótár szerkezetéről</i> . Tinta Könyvkiadó, Budapest. Kiefer, F. – Gyuris, B. (2006.) Szemantika. In: Kiefer F. (Ed.) <i>Magyar nyelv</i> . Akadémiai Kiadó, Budapest. 175–221. Martinkó, A. (2001). <i>A szó jelentése</i> . LAZI Bt. Könyvkiadó, Szeged.

Weekly Contact Hours: 2(30)	Lectures: 1 (15)	Practical work: 1 (15)	
Teaching Methods: Lecture, practice, presentation, discussion, presentation, individual work, consultation.			
Knowledge Assessment (maximum of 100 points):			
Pre-exam obligations	points	Final exam	points
Active class participation	15	written exam	55
Practical work	30	oral exam	
Fieldwork			
Seminar(s)			
The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc.			