

Course Unit Descriptor

Study Programme: Elementary Teacher			
Course Unit Title: Gender Linguistics			
Course Unit Code: U-3-2-7-3			
Name of Lecturer(s): Annamária Bene			
Type and Level of Studies: Undergraduate Studies (BA)			
Course Status (compulsory/elective): Elective			
Semester (winter/summer): Winter			
Language of instruction: Hungarian			
Mode of course unit delivery (face-to-face/distance learning): Face-to-face learning			
Number of ECTS Allocated: 4			
Prerequisites: -			
Course Aims: Students will learn about differences and similarities between language use of men and women as well as similarities and differences in communication of men and women.			
Learning Outcomes:			
Based on specific modal, lexical and syntactic characteristics, students will be able to recognize the gender of the author of the given text.			
Syllabus:			
<i>Theory</i>			
How biological differences between men and women affect language use: sex and gender. Effects of grammatical gender on social language use. Modal, lexical and syntactic differences in the speech of the two sexes. What types of texts are characteristic for men and women. Features of communication of men. Features of communication in mixed groups. Agression and politeness in language of men and women. Language and body language. Social status of men and women and language. Men and women in politics and political speech.			
<i>Practice</i>			
Analysis of various audio and video materials as well as written texts.			
Required Reading:			
<i>Compulsory:</i>			
Huszár, Á. (2009): Bevezetés a gendernyelvészetbe [Увод у родну лингвистику], Budapest: Tinta Kiadó, 123 стр.			
<i>Optional:</i>			
Barát, E. – Sándor, K. (Eds.) (2007): A nő helye a magyar nyelvhasználatban, Szeged: JATE Press, 285 стр.			
Beauvoir, Simone de (1971): A második nem [Други пол], Budapest: Gondolat, Budapest, 578 стр.			
Simigné Fenyő, S. – Kegyesné Szekeres, E. (Eds.) (2006): Sokszínű nyelvészet. Alkalmazott nyelvészeti gender-kutatás, Miskolc: Miskolci Egyetem, 321 стр.			
Weekly Contact Hours: 2(30)		Lectures: 1 (15)	Practical work: 1 (15)
Teaching Methods:			
Lecture, practice, presentation, discussion, presentation, individual work, consultation.			
Knowledge Assessment (maximum of 100 points):			
Pre-exam obligations	points	Final exam	points
Active class participation	15	written exam	55
Practical work	30	oral exam	
Fieldwork			

Seminar(s)			
The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc.			