

Course Unit Descriptor

Study Programme: Elementary Teacher
Course Unit Title: Introduction into contemporary linguistics
Course Unit Code: U-3-2-9-1
Name of Lecturer(s): Annamária Bene
Type and Level of Studies: Undergraduate Studies (BA)
Course Status (compulsory/elective): Elective
Semester (winter/summer): Winter
Language of instruction: Hungarian
Mode of course unit delivery (face-to-face/distance learning): Face-to-face learning
Number of ECTS Allocated: 2
Prerequisites: Passed exams in Morphology with Lexicology and Syntax and Syntagma
Course Aims: Introduction into contemporary linguistics, especially Hungarian generative grammar, generative philology, morphology and syntax of Hungarian language.
Learning Outcomes: Acquiring scientific and professional terminology, students will be able to actively use their knowledge in contemporary linguistics. They will be able to interpret referential grammars of Hungarian language and use actively new school grammars for lower grades of elementary schools.
Syllabus: <i>Theory</i> Syntax. Basic concepts. Basic elements of sentences. Subject and verb. Inner structure of predicative. Noun phrases. Adjective phrases, adverb phrases, prefix phrases, participle phrases, dependent clauses, interpreting pronouns. Morphology. Basic concepts. Conjugation, derivation, compounds. Phonology, basic concepts. Vowels, consonants. Syllables. Prosody. <i>Practice</i> Presentation and use of morphological, syntactic and phonological analysis, application of principles, laws and rules of generative grammar. Interpreting results and using them in further work.
Required Reading: <i>Compulsory:</i> Alberti, G. (1994). <i>Bevezetés a magyar generatív mondatelemzésbe</i>. Janus Pannonius Egyetemi Kiadó, Pécs. Alberti, G. – Medve, A. – Balogh, K. (2006). <i>Generatív grammatikai gyakorlókönyv I-II</i>. Gondolat Könyvkiadó, Budapest. Durand, J. – Siptár, P. (1997). <i>Bevezetés a fonológiába</i>. Osiris Kiadó, Budapest. Kálmán, L. (Ed.) (2001). <i>Magyar leíró nyelvtan. Mondattan I</i>. Tinta Kiadó, Budapest. Kiefer, F. (Ed.) (2006). <i>Magyar nyelv</i>. Akadémiai Kiadó, Budapest. (2. издање). <i>Optional:</i> Kiefer, F. (Ed.) (2001). <i>Strukturális magyar nyelvtan 2. Fonológia</i>. Akadémiai Kiadó, Budapest. (2. издање) Kiefer, F. (Ed.) (2000). <i>Strukturális magyar nyelvtan 3. Morfológia</i>. Akadémiai Kiadó, Budapest. Kiefer, F. (Ed.) (1992). <i>Strukturális magyar nyelvtan 1. Mondattan</i>. Akadémiai Kiadó, Budapest.

É. Kiss, K. (2002). *The syntax of Hungarian*. Cambridge University Press, Cambridge.

É. Kiss, K. – Kiefer, F. – Siptár, P. (2003). *Új magyar nyelvtan*. Osiris Kiadó, Budapest. (3. издање).

Weekly Contact Hours:
2(30)

Lectures: 1 (15)

Practical work: 1 (15)

Teaching Methods:

Lecture, practice, presentation, discussion, presentation, individual work, consultation.

Knowledge Assessment (maximum of 100 points):

Pre-exam obligations	points	Final exam	points
Active class participation	15	written exam	55
Practical work	30	oral exam	
Fieldwork			
Seminar(s)			

The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc.