

<b>Study Programme:</b> Elementary Teacher		
<b>Course Unit Title:</b> Introduction into Informatics		
<b>Course Unit Code:</b> U-1-1-2-0		
<b>Name of Lecturer(s):</b> Szilveszter Pletl, Zsolt Námesztovszky		
<b>Type and Level of Studies:</b> Undergraduate Studies (BA)		
<b>Course Status (compulsory/elective):</b> Compulsory		
<b>Semester (winter/summer):</b> Winter		
<b>Language of instruction:</b> Hungarian		
<b>Mode of course unit delivery (face-to-face/distance learning):</b> Face-to-face learning		
<b>Number of ECTS Allocated:</b> 2		
<b>Prerequisites:</b> -		
<b>Course Aims:</b> Students should acquire basic concepts of informatics (measuring units in information technology, the structure of a computer, history and division of computers, basic terms about computer systems and personal computers), they should also acquire certain computer skills and develop these (use of operative systems and basic softwares of Microsoft Office).		
<b>Learning Outcomes:</b> Students should learn how to use PC-s in a competent and intelligent way in everyday life. It is important for the students to acquire skills that they will be able to use in an elastic way in the information society.		
<b>Syllabus:</b> <i>Theory</i> Introduction and basic concepts of informatics. The history of computers. PC. Hardware, software.  <i>Practice</i> Operative systems – Microsoft Windows XP, О б р а д а т е к с т а – Microsoft Office Word, table calculations – Microsoft Office Excel.		
<b>Required Reading:</b>  <i>Compulsory:</i> Hárs, I. (1998): Számítástechnikával támogatott oktatás, Talentum Kft., Budapest. Mérei, F. – Binet Á. (1993): Gyermeklélektan, Gondolat Kiadó, Budapest.  <i>Optional:</i> Handouts written by the lecturing professor.  <b>E-learning:</b> contents (text, electronic tests, results, forum, etc.) may be found on the server of the Faculty in moodle system for distance learning at the following address <a href="http://e.magister.uns.ac.rs/course/view.php?id=2">http://e.magister.uns.ac.rs/course/view.php?id=2</a> (registration needed).		
<b>Weekly Contact Hours: 2(30)</b>	<b>Lectures: 1 (15)</b>	<b>Practical work: 1 (15)</b>
<b>Teaching Methods:</b> Lecture, practice.		

<b>Knowledge Assessment (maximum of 100 points):</b>			
<b>Pre-exam obligations</b>	points	<b>Final exam</b>	points
Active class participation	<b>6</b>	written exam	40
Practical work	<b>6</b>	oral exam	
Preliminary exam(s)	48	.....	
Seminar(s)			
The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc.			