### Course Unit Descriptor

**Study Programme:** Elementary Teacher

Course Unit Title: Spelling

Course Unit Code: U-1-1-4-0

Name of Lecturer(s): Éva Vukov Raffai, Izabella Takács

**Type and Level of Studies:** Undergraduate Studies (BA)

Course Status (compulsory/elective): Compulsory

Semester (winter/summer): Winter

**Language of instruction:** Hungarian

Mode of course unit delivery (face-to-face/distance learning): Face-to-face learning

**Number of ECTS Allocated: 4** 

Prerequisites: -

**Course Aims:** Students learn about the history of Hungarian spelling. Learning the entire Hungarian alphabet, the basic principles of writing in Hungarian (alphabetical order, spelling, word division). They have to recognize whether one writes syntagmas together or divided, the use of capital and lower case letters, principles of the use of interpunction. How to spell loanwords and foreign expressions.

### **Learning Outcomes:**

By the end of the semester students will be familiar with the history and development of Hungarian spelling, they will learn all four principles of Hungarian spelling, all spelling rules in Hungarian. In practical classes students will recognize morphemes, which are spelt according to their etymology, or based on their abbreviations. They will have spelling rules automatized and be able to use them in practice.

### Syllabus:

Theory

The history of Hungarian spelling. The role of Hungarian Academy of Science in the standardization of spelling. The way of spelling letters. Hungarian alphabet. Putting words into alphabetical order (the role of the length of vowel). The four basic principles of Hungarian spelling. Correct spelling of simple words as well as word compounds. Small and capital letters at the beginning of words. The spelling of personal names, foreign names, especially those that are not spell in Latinic letters. Spelling of prefixes and suffixes. Spelling. Word division into syllables. Division of word compounds. Interpunction in Hungarian language. Abbreviations and their suffixation.

#### Practice

Practical classes are adjusted to the content of lectures, where students should demonstrate to what degree they acquired spelling rules in Hungarian language. Different exercises: correction of a misspelt text, finding mistakes, word division, putting words into alphabetical order regardless of the length of vowels, dictation after repeated reading of a text and later after less reading. Dictation of a text read only once.

## Required Reading:

Compulsory:

Laczkó, Krisztina – Mártonfi, Attila (2004): *Helyesírás*. Budapest: Osiris Kiadó.

Optional:

Magyar helyesírási szótár (1999). Budapest: Akadémiai Kiadó.

Magyar szókincstár. Rokon értelmű szavak, szólások és ellentétek szótára (1998). Budapest: Tinta.

Cs. Nagy, Lajos (2002): Helyesírási gyakorlókönyv. Budapest: Trezor Kiadó.

<b>Weekly Contact Hours:</b>	Lectures: 1 (15)	Practical work: 3 (45)
4(60)	Lectures. 1 (13)	Tractical work. 3 (43)

# **Teaching Methods:**

Lecture, writing practice, discussion, presentation, individual work, consultation.

## **Knowledge Assessment (maximum of 100 points):**

Pre-exam	points	Final exam	points
obligations	points	rmai exam	points
Active class	10	written exam	50
participation	10	written exam	30
Practical work	10	oral exam	
Preliminary exam(s)			
Seminar(s)	30		

The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc.