

<b>Study Programme:</b> Elementary Teacher
<b>Course Unit Title:</b> English I (receptive skills)
<b>Course Unit Code:</b> U-1-2-1-1e
<b>Name of Lecturer(s):</b> Ágnes Á. Bács Ódri, Estera S. Gabrić
<b>Type and Level of Studies:</b> Undergraduate Studies (BA)
<b>Course Status (compulsory/elective):</b> Compulsory (elective course)
<b>Semester (winter/summer):</b> Winter
<b>Language of instruction:</b> English
<b>Mode of course unit delivery (face-to-face/distance learning):</b> Face-to-face learning
<b>Number of ECTS Allocated:</b> 3
Prerequisites: Basic knowledge of English
<b>Course Aims:</b> Further development of English language skills (understanding, speaking, reading, writing and communication strategies), based on previously acquired knowledge. Practicing proper pronunciation, rhythm and intonation. Developing various language learning strategies.
<b>Learning Outcomes:</b> Students able to use language independently, while using basic language skills (minimum B1). English I (and later English II) provides basis for further development of language skills.
<b>Syllabus:</b> <i>Theory</i> Introduction of the following contents: sociocultural knowledge, communication culture, interculturality, new words, grammar and grammatical concepts, sociolinguistic competence. By using the following topics: family, house and apartment, everyday life, shopping, description of people and the environment, travel and tourism, workplace and employment, education, sports and games, hobby and leisure time, animals, culture, weather, health. <i>Practice</i> Integral development of four basic language skills, with a special emphasis on receptive skills (understanding and reading), as it gives a very important foundation for developing productive skills (speaking and writing). <u>Understanding:</u> listening to various authentic texts, songs, watching movies and solving various task related texts, developing strategies. <u>Speaking:</u> students participate in dialogues, various games and tasks, in which they use the language verbally and have the opportunity to practice and develop communication (eg question, reaction), communicative strategies, pronunciation, intonation. <u>Reading:</u> getting to know various types of texts, solving various text tasks, developing strategies for understanding written texts.

Writing: analyzing various types of texts, developing strategies for writing, writing shorter and longer texts (messages, letters, etc.), correct them.

**Required Reading:**

*Compulsory:*

Soars, John – Soars, Liz (2000): New Headway, the Third Edition – Pre-Intermediate, Student’s book. Oxford: OUP.

Soars, John – Soars, Liz (2003): New Headway, the Third Edition – Intermediate, Student’s book. Oxford: OUP.

*Additional:*

Gault, James (2006): New Headway Talking Points. Oxford: Oxford University Press.

Coe, Norman – Harrison, Mark – Paterson, Ken (2006): Oxford angol nyelvtan. Oxford: Oxford University Press.

**Weekly Contact Hours: 4  
(60)**

**Lectures: 2 (30)**

**Practical work: 2 (30)**

**Teaching Methods:**

Lecture, practice, presentations, discussions, working individual, in pairs and in small groups.

**Knowledge Assessment (maximum of 100 points):**

<b>Pre-exam obligations</b>	points	<b>Final exam</b>	points
Active class participation	10	written exam	15
Practical work	60	oral exam	15
Preliminary exam(s)			
Seminar(s)			

The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc.