

Study Programme: Elementary Teacher
Course Unit Title: Changes in contemporary Hungarian orthography
Course Unit Code: U-1-2-3-4
Name of Lecturer(s): Éva Vukov Raffai, Izabella Takács
Type and Level of Studies: Undergraduate Studies (BA)
Course Status (compulsory/elective): Optional
Semester (winter/summer): Summer
Language of instruction: Hungarian
Mode of course unit delivery (face-to-face/distance learning): Face-to-face learning
Number of ECTS Allocated: 2
Prerequisites: -
Course Aims: Introduce students the new tendencies in standardization of writing and the new directions in relation to archaic characteristics of writing. Introduction to the methodology of the final exam and developing skills of writing motivational letters.
Learning Outcomes: <p>Students are introduced to the changes in the modern Hungarian orthography that has been introduced after the publication of the 11th book of Hungarian orthography, and before the wider public got familiar with the 12th edition. Students trained to recognize and spell correctly.</p>
Syllabus: <p><i>Theory</i></p> <p>Introducing the new tendencies in the Hungarian spelling after 11th edition of the Hungarian orthography. New tendencies in writing based on phonetics (write as you speak). Adding suffixes to foreign words that are often used in Hungarian writing. Writing personal names, names of international institutions and industrial products.</p> <p><i>Practice</i></p> <p>The practical sessions follow the theoretical input.</p>
Required Reading: <p><i>Compulsory:</i></p> <p>A magyar helyesírás szabályai (1984): 11. kiadás. Magyar Tudományos Akadémia. Budapest. – или касније издање. (од 2014. г. 12. издање)</p> <p>Laczkó, Krisztina – Mártonfi, Attila (2006): Helyesírás. Budapest: Osiris.</p> <p><i>Optional:</i></p> <p>Cs. Nagy, Lajos (2005): Helyesírási gyakorlókönyv. Budapest: Trezor.</p> <p>Hernádi, Sándor (1978): Helyesírási önképző. Budapest: Gondolat.</p> <p>Szende, Aladár – Szabolcs, Árpád (1999): Helyesírás lépésről lépésre. A magyar helyesírás szabályainak gyakorlókönyve. Nyíregyháza: Black&White.</p>

Weekly Contact Hours: 2 (30)	Lectures: 1 (15)		Practical work: 1 (15)
Teaching Methods: Lecture, practice, presentation, discussion, individual work, consultation.			
Knowledge Assessment (maximum of 100 points): 50			
Pre-exam obligations	points	Final exam	points
Active class participation	10	written exam	
Practical work	10	oral exam	
Preliminary exam(s)	30		
Seminar(s)			
The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc.			