

Study Programme: Elementary Teacher
Course Unit Title: Sociology of education
Course Unit Code: U-1-2-4-3
Name of Lecturer(s): Irén Gábrity Molnár
Type and Level of Studies: Undergraduate Studies (BA)
Course Status (compulsory/elective): Optional
Semester (winter/summer): Winter
Language of instruction: Hungarian
Mode of course unit delivery (face-to-face/distance learning): Face-to-face learning
Number of ECTS Allocated: 2
Prerequisites: -
Course Aims: Introduction to methodology of research, getting to know the institution of school and its role in the society and the processes of education.
Learning Outcomes: <p>After successful completion of the course, it is expected that students acquire skills in functionally organized transfer of knowledge in mathematics. Except for this, students should know about contents in teaching contemporary mathematics and master contemporary methods in their application and realization.</p>
Syllabus: <p><i>Theory</i></p> <p>Culture, systems value, needs and education. History of education. Subculture and education. Church, private sphere and state schools. Needs of the labor market and school management. The phenomena of brain drain. Changes in social structures of society under the influence of investments into knowledge. Institutional frameworks of the education system, more familiar school systems, comparative pedagogy. The influence of family, ideology, state and politics on education. Youth. The complexity of the pedagogical vocation. Success in school, creativity, talents and positive selection. Social deviation in society - the role of school in overcoming anomalies of the society. Religion and school (degree of religious consciousness, religion). Developing ecological awareness and the role of school in that. Developing tolerance. Reform of the school system. The school system EU. National minorities and education.</p> <p><i>Practice</i></p> <p>The practical sessions follow the theoretical inputs. Discussions and seminar paper.</p>
Required Reading: <p><i>Compulsory:</i></p> <p>Gábrity Molnár, Irén (2008): <i>Oktatásunk láttelepe (Oktatásszociológiai olvasmány)</i> (Читанка из социологије образовања), Издавач: Универзитет Нови Сад, Учитељски факултет на мађарском наставном језику, Суботица и Forum Нови Сад, 176 страна.</p> <p><i>Optional:</i></p>

Коковић, Драган (2000): Социологија образовања, Друштво и едукацијски изазов, Универзитет у Новом Саду.

Kozma, Tamás (2000): Bevezetés a nevelésszociológiába, Nemzeti Tankönyvkiadó Budapest.

Коковић, Драган – Ненадић, Миле (1997): Огледи из социологије образовања, Издавач Учитељски факултет Сомбор.

Gábrity Molnár, Irén (2011): Magyar nyelvű oktatás a Vajdaságban – iskolastatisztika. pp. 133–184. In: *Nyelv és oktatás kisebbségben, Kárpát-medencei körkép.* (Ed.): Bartha Csilla, Nádor Orsolya, Péntek János. Segédkönyvek a nyelvészet tanulmányozásához 135. TINTA Könyvkiadó, Будимпешта, p. 360.

Everard, Bertie – Morris, Geoffrey (2001): Hatékony iskolavezetés, Министарство образовања Мађарске, Холандије и Фондација Шораш.

Horváth-Szabó, Katalin (1991): Konfliktusok az iskolában, Oktatókutató Intézet, Budapest.

**Weekly Contact Hours: 2
(30)**

Lectures: 1 (15)

Practical work: 1 (15)

Teaching Methods:

Lecture, practice, presentation, discussion, individual work, consultation.

Knowledge Assessment (maximum of 100 points): 100

Pre-exam obligations	points	Final exam	points
Active class participation	15	written and oral exam	55
Practical work	30		
Preliminary exam(s)			
Seminar(s)			

The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc.