

<b>Study Programme:</b> Elementary Teacher
<b>Course Unit Title:</b> Philosophy of education
<b>Course Unit Code:</b> U-1-2-5-4
<b>Name of Lecturer(s):</b> Rózsa Bertók
<b>Type and Level of Studies:</b> Undergraduate Studies (BA)
<b>Course Status (compulsory/elective):</b> Elective
<b>Semester (winter/summer):</b> Summer
<b>Language of instruction:</b> Hungarian
<b>Mode of course unit delivery (face-to-face/distance learning):</b> Face-to-face learning
<b>Number of ECTS Allocated:</b> 2
<b>Prerequisites:</b> -
<b>Course Aims:</b> The aim is to gain insights to the problems and contents of history of philosophy. Students should also develop the ability of critical thinking and the ability to situate the implemented pedagogical subjects into a particular epochs.
<b>Learning Outcomes:</b> At the end of the semester students are aware of the basic philosophical problems, understand the historical development of philosophical ideas, directions and schools, with a special emphasis on the connection of history of philosophy with education and teaching.
<b>Syllabus:</b> <i>Theory</i> The concept of philosophy of education. Subject, domains and function of philosophy of education. Freedom of thought and the beginning of philosophy. Myth as the source of philosophy. Philosophical issues and main areas of philosophy. Philosophy and practice. Philosophy and History of Philosophy. Common sense, science and philosophy. Philosophy and logic. Philosophy and specific sciences. Philosophy and Religion. Philosophy and art. Philosophy and language. Philosophy and technique. Philosophy and ideology. Philosophy and Pedagogy. The place of philosophy of education in the whole of philosophical disciplines. The most important problems of contemporary philosophy of education. <i>Practice</i> Presentation of prominent philosophers after reading philosophical texts.
<b>Required Reading:</b> <i>Compulsory:</i> Радош, Ј. (2006): Филозофија са етиком, Учитељски факултет Сомбор.

Смит, Л. – Рејпер, В. (2010): Кратка историја идеја. Београд: БИГЗ.

*Optional:*

Коплстон, Ф.: Историја филозофије (или други историјски преглед филозофске мисли); Јасперс, К.: Увод у филозофију; Јегер, В.: Паидеиа; Платон: Држава; Русо, Ж. Ж.: Емил или о васпитању; Кант, И.: Шта је просвећеност; Ђуји, Џ.: Васпитање и демократија; Лиотар, Ж. Ф.: Постмодерно стање.

**Weekly Contact Hours: 2  
(30)**

**Lectures: 1 (15)**

**Practical work: 1 (15)**

**Teaching Methods:**

Lecture, practice, presentation, discussion, field work, individual work, consultation.

**Knowledge Assessment (maximum of 100 points): 100**

<b>Pre-exam obligations</b>	points	<b>Final exam</b>	points
Active class participation	15	written exam	
Practical work	25	oral exam	45
Preliminary exam(s)			
Seminar(s)	15		

The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc.