

<b>Study Programme:</b> Elementary Teacher
<b>Course Unit Title:</b> Theory of Pedagogy
<b>Course Unit Code:</b> U-2-1-2-0
<b>Name of Lecturer(s):</b> Josip Ivanović, Mónika Csapó
<b>Type and Level of Studies:</b> Undergraduate Studies (BA)
<b>Course Status (compulsory/elective):</b> Compulsory
<b>Semester (winter/summer):</b> Summer
<b>Language of instruction:</b> Hungarian
<b>Mode of course unit delivery (face-to-face/distance learning):</b> Face-to-face learning
<b>Number of ECTS Allocated:</b> 4
<b>Prerequisites:</b> -
<b>Course Aims:</b> Conceptualizing the phenomenon of pedagogy and pedagogical science, its basic concepts, disciplines. To set pedagogy in the system of sciences. Pedagogical theory, laws, principles, forms, methods and means of pedagogical-educational work.
<b>Learning Outcomes:</b> Students will acquire an overall knowledge and gain competencies needed for understanding the teaching process, educational work and extracurricular activities.
<b>Syllabus:</b> <i>Theory</i> The concept, object and tasks of pedagogy. The place of pedagogy in the system of sciences, its relation to other sciences. System of pedagogical disciplines. Basic concepts of pedagogy: teaching, education, self-teaching, self-education, retraining. Newer concepts of personality. The role of teaching in the development of personality. Elements of the development of personality: genetic structure, social surroundings and education. Theories of the development of personality: nativism, empirism, theory of convergence. The aim and tasks of teaching. General pedagogical principles: goal-oriented, humanist, conscious activities of students, organization of teaching work, taking care of the age and individual needs of students, the principle of unity in the process of teaching. General pedagogical methods: convincing, practicing, support, limitations. The limits and possibilities of teaching. The concept and tasks of intellectual teaching. The concept and tasks of physical education. Working and technical education. Factors of teaching and education. Teaching and learning within the family. Preschool teaching. Elementary school - the foundation of the school system. Secondary school education. Academic education. Interdependence of institutions in the system of education. School reform in our country and in the world. The necessity of LLL. Pedagogy for children with special needs. Pedagogy of free time. Pedagogy of multiculturalism. <i>Practice</i> Elaboration and presentation of some pedagogical terms, problems, questions and some segments of the system of institutionalized education and teaching.
<b>Required Reading:</b> <i>Compulsory:</i> Kron, F. W. (2003): <i>Pedagógia</i> , Osiris tankönyvek, Budapest: Osiris Kiadó. <i>Optional:</i>

Баковљев, М. (2003): *Основи педагогије*: Сомбор: Учитељски факултет.

Dombi, A. – Oláh, J. & Varga, I. (2004): *A neveléstudományok alapjai, Tanulmányok*, Gyula: APC - Stúdió.

<b>Weekly Contact Hours: 3(45)</b>	<b>Lectures: 2 (30)</b>	<b>Practical work: 1 (15)</b>
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**Teaching Methods:**

Lectures, discussions, individual, pair- and groupwork.

**Knowledge Assessment (maximum of 100 points):**

<b>Pre-exam obligations</b>	points	<b>Final exam</b>	points
Active class participation	<b>15</b>	written exam	<b>15</b>
Practical work	<b>25</b>	oral exam	<b>45</b>
Preliminary exam(s)		.....	
Seminar(s)			

The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc.