

<b>Study Programme:</b> Elementary Teacher		
<b>Course Unit Title:</b> Introduction into Psychology		
<b>Course Unit Code:</b> U-2-1-3-0		
<b>Name of Lecturer(s):</b> Agnes Demut, Beata Grabovac		
<b>Type and Level of Studies:</b> Undergraduate Studies (BA)		
<b>Course Status (compulsory/elective):</b> Compulsory		
<b>Semester (winter/summer):</b> Winter		
<b>Language of instruction:</b> Hungarian		
<b>Mode of course unit delivery (face-to-face/distance learning):</b> Face-to-face learning		
<b>Number of ECTS Allocated:</b> 4		
<b>Prerequisites:</b> -		
<b>Course Aims:</b> Students gain basic knowledge about the science of psychology, about basic concepts of psychology and psychological interpretations of personality based on different theories. All this at a level needed for work in everyday teaching practice, and at a level which can be used for building a concept of personality as a system.		
<b>Learning Outcomes:</b> Students will learn about different psychological points of view. They will also learn how to interpret different parts of personality and understand their systematic nature. This will enable them to know which method they should use in certain fields. Basic concepts of the subject and their interrelation make a firm basis for all current and future subjects related to education and pedagogy.		
<b>Syllabus:</b> <i>Theory</i> Psychology and science. Trends in psychology. Interpretations of personality – definitions. Energizing system of personality. Acquiring processes. Psychic conditions. Attention. Psychic characteristics: temperament – character. Relation between communication and personality.  <i>Practice</i> Concept of learning. Types of learning. Habits, methods, strategies of learning. Methods for measuring attention (d2) and memory. Understanding of texts – exercises and training.		
<b>Required Reading:</b>  <i>Compulsory:</i> Mirnics, Zs. (2009): Gyermekről nevelőknek Fórum Könyvkiadó, Újvidék és Újvidéki Egyetem Magyar Tannyelvű Tanítóképző Kar, Szabadka (kijelölt fejezetek).  Bernáth, L. – Révész, Gy. (szerk.) (2002): A pszichológia alapjai, Tertia, Budapest. Démuth, Á. (2006): Amit a hallgatónak tudni illik a: motivációról, JGYFK, Szeged. Démuth, Á. (2008): Amit a hallgatónak tudni illik a: gondolkodásról, JGYFK, Szeged.  <i>Optional:</i> Atkinson, R. – Atkinson, R. – Smith, E. – Bem, D. – Nolen-Hoeksema, S. (2002): Pszichológia, Osiris Kiadó, Budapest.		
<b>Weekly Contact Hours: 3(45)</b>	<b>Lectures: 2 (30)</b>	<b>Practical work: 1 (15)</b>

**Teaching Methods:**

Lecture, discussion, presentation, individual work, consultation.

**Knowledge Assessment (maximum of 100 points):**

<b>Pre-exam obligations</b>	points	<b>Final exam</b>	points
Active class participation	<b>10</b>	written exam	<b>20</b>
Practical work	<b>10</b>	oral exam	<b>60</b>
Preliminary exam(s)		.....	
Seminar(s)			

The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc.