

Study Programme: Elementary Teacher
Course Unit Title: Developmental Psychology
Course Unit Code: U-2-1-4-0
Name of Lecturer(s): Agnes Demut, Beata Grabovac
Type and Level of Studies: Undergraduate Studies (BA)
Course Status (compulsory/elective): Compulsory
Semester (winter/summer): Summer
Language of instruction: Hungarian
Mode of course unit delivery (face-to-face/distance learning): Face-to-face learning
Number of ECTS Allocated: 4
Prerequisites: Passed exam of Introduction into Psychology
Course Aims: Students should learn about periods that follow and are closely connected to personality development (with special attention to sensitive – critical periods).
Learning Outcomes: Students will learn which cognitive, motor and affective levels follow which age; what are the signs of fallback. They will also learn about the most important developmental changes in certain life phases and they will learn how to adjust their work and methods to these changes.
Syllabus: <i>Theory</i> The concept of development, possible interpretations. The beginnings of personality development, possible interpretations. Theories of development – their comparison. Piaget's system of development and his critiques. The newborn and early childhood: physical, motor, cognitive and affective development. Developmental characteristics of childhood; theories of affection; effects of affection on social relationships of an adult. Physical, motor, cognitive and affective characteristics of preschool and adolescent children. <i>Practice</i> Factors of the child's personality. Anamnesis in preschool and school age. Affection, emotions. Learning about upbringing habits of parents: consistency, dominant upbringing style. Points of view and values of family. The period and content of time spent with children. Talent in preschool and school age. Analysis of social relationships of the child. Voluntary actions (attention, persistency, strength of will). The basis of children's drawings analysis. Disorders in behaviour, speech, learning difficulties, types.
Required Reading: <i>Compulsory:</i> Cole, M. – Cole, Sh. (2006) Fejlődéslélektan, Osiris Kiadó, Budapest. Mérei, F. – Binet Á. (1993): Gyermeklélektan, Gondolat Kiadó, Budapest. <i>Optional:</i> Vajda, Zs. (2001): A gyermek pszichológiai fejlődése, Helikon Kiadó, Budapest.

Weekly Contact Hours: 3(45)	Lectures: 2 (30)	Practical work: 1 (15)	
Teaching Methods: Lecture, discussion, presentation, individual work, consultation.			
Knowledge Assessment (maximum of 100 points):			
Pre-exam obligations	points	Final exam	points
Active class participation	10	written exam	20
Practical work	10	oral exam	60
Preliminary exam(s)		
Seminar(s)			
The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc.			