

Study Programme: Elementary Teacher
Course Unit Title: Family Pedagogy
Course Unit Code: U-2-1-9-0
Name of Lecturer(s): Josip Ivanović, Mónika Csapó
Type and Level of Studies: Undergraduate Studies (BA)
Course Status (compulsory/elective): Compulsory
Semester (winter/summer): Winter
Language of instruction: Hungarian
Mode of course unit delivery (face-to-face/distance learning): Face-to-face learning
Number of ECTS Allocated: 4
Prerequisites: Exams in Introduction to Pedagogy and Theory of education passed.
Course Aims: Getting to know the historical circumstances in which the institution of family emerged and how the development and transformation of the family caused the transformation of family relations and the educational functions of the family.
Learning Outcomes: <p>Students able to conduct independent research about family origin and development, and having the ability to understand the educational process in the family, as well as the relations within a modern family.</p>
Syllabus: <i>Theory</i> <p>Family pedagogy as a scientific discipline. Views and understanding of the family and its educational function. Different types of family. Family and society. Preparing young people for marriage and responsible parenting. Family disorders and their influence on educational functions. The influence of the family on the physical development and moral education of the child, development of identity and self-esteem, self-isolation, development of emotions, motives for learning, creativity. Sex and gender related expectations from the child. Preparation for school. The role of the family when choosing a career. Parental mistakes. Incorrectly motivated parenting. The role of the family in free time. A gifted child in a family. A child with special needs in the family. The problem of separating children and parents. The role of parents in preventing school failure. Educating and care for children without parents. The role of the school in the education of parents. Cooperation between school and family.</p> <i>Practice</i> <p>Analysis and presentation of the analysis of norms that regulate family responsibilities- care, protection and education of children, etc...</p>
Required Reading: <i>Compulsory:</i>

Грандић, Р. (2006): *Прилози породичној педагогији*, Нови Сад: Савез педагошких друштава Војводине.

Optional:

Békési, Á. (1991): A család és az iskola, Szociológiai szöveggyűjtemény a Budapesti Tanítóképző Főiskola hallgatói számára, Budapest: Tanítóképző Főiskola.

Komlósi, S. (1997): A családi nevelés módszerei – A nevelés gyakorlata – segédkönyv, Budapest: Tankönyvkiadó.

Weekly Contact Hours:
3(45)

Lectures: 2 (30)

Practical work: 1 (15)

Teaching Methods:

Lecture, practice, presentation, discussion, presentation, pair and individual work, consultation.

Knowledge Assessment (maximum of 100 points):

Pre-exam obligations	points	Final exam	points
Active class participation	15	written exam	
Practical work	25	oral exam	45
Preliminary exam(s)			
Seminar(s)	15		

The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc.