

Study Programme: Elementary Teacher
Course Unit Title: Customs and culture of People in Vojvodina
Course Unit Code: U-2-2-1-3
Name of Lecturer(s): Németh Ferenc
Type and Level of Studies: Undergraduate Studies (BA)
Course Status (compulsory/elective): Elective
Semester (winter/summer): Winter
Language of instruction: Hungarian
Mode of course unit delivery (face-to-face/distance learning): Face-to-face learning
Number of ECTS Allocated: 2
Prerequisites: -
Course Aims: To acquire knowledge about the emergence and development of a civil society with a special emphasis on multicultural Vojvodina with specific, rich and various cultural customs and cultural values of citizens. Without knowing those nowadays, contemporary social processes and social tendencies would not be fully understood because they represent the basis of social and cultural development of the community.
Learning Outcomes: <p>Based on lectures students can recognize cultural customs and values. Gained insight to the genesis and development of these customs in the past two centuries. It creates the possibility of making a parallel between past and present cultural customs, as well as recognizing the emergence of new ones.</p>
Syllabus: <i>Theory</i> <p>Historical presumptions about the emergence of citizenship in Europe, especially in Hungary. Characteristics of citizenship in Vojvodina, multicultural environment and customs, customs of citizens from their birth to their death, lifestyle, specific way of communication, behavior, ethics, certain civic values that are manifested in cultural customs. Comparison and analysis of the past and present cultural customs of Vojvodina.</p> <i>Practice</i> <p>Drawing parallels between former and current cultural customs, and recognizing the emergence of new customs. The practice develops the students' ability to recognize certain cultural customs, their modalities (some of which have been held up to this day), the way it manifests and their importance in the life of citizens.</p>
Required Reading: <i>Compulsory:</i> <p>Kerekes György: A magyar polgárság kialakulása és küzdelmei. (internetes forrás: http://www.mtdaportal.extra.hu/ADATTAR/cikktar/k_cikk/kerekes.pdf)</p> <p>Grünwald Béla: A régi Magyarország 1711–1825. Franklin Társulat, Budapest, 1888 (internetes forrás: http://archive.org./stream/ argimagyarorsze/p)</p> <i>Optional:</i>

Gyáni, Gábor – Kövér, György (2001): Magyarország társadalomtörténete. Osiris Kiadó, Budapest.

Kalocsa, Róza (1884): Az illem könyve. A művelt ízlés és tapintatos modor az élet különböző viszonyaiban. Révai Testvérek, Budapest.

Kéri, Katalin (2008): Hölgyek napernyővel. Nők a dualizmus kori Magyarországon 1867–1914. Pannónia Könyvek, Pécs.

Ottlik, Károly (2006): Protokoll – viselkedéskultúra a mindennapok gyakorlatában. Medicina Könyvkiadó, Budapest.

Németh, Ferenc (2003): Úri világ Torontálban, Forum könyvkiadó, Újvidék.

**Weekly Contact Hours: 2
(30)**

Lectures: 1 (15)

Practical work: 1 (15)

Teaching Methods:

Lecture, practice, presentation, individual work, consultation.

Knowledge Assessment (maximum of 100 points):

Pre-exam obligations	points	Final exam	points
Active class participation	10	written exam	
Practical work	10	oral exam	40
Preliminary exam(s)			
Seminar(s)	40		

The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc.