

Course Unit Descriptor

Study Programme: Elementary Teacher		
Course Unit Title: Theory of Pedagogy		
Course Unit Code: U-2-2-3-2		
Name of Lecturer(s): Josip Ivanović, Mónika Csapó		
Type and Level of Studies: Undergraduate Studies (BA)		
Course Status (compulsory/elective): Elective		
Semester (winter/summer): Summer		
Language of instruction: Hungarian		
Mode of course unit delivery (face-to-face/distance learning): Face-to-face learning		
Number of ECTS Allocated: 2		
Prerequisites: Passed exams in Theory of Pedagogy and Didactic Systems		
Course Aims: Introduction of students into the phases of scientific research, research project, plan of research, methodological procedures and techniques of collecting, organizing and analyzing data, techniques of discussion of results as well as concluding implications with their interpretation and publication.		
Learning Outcomes: Students will be familiar with professional methodological terminology, and contents related to methodology of pedagogy. Students will be able to use gained knowledge in practice, i.e. in research activities and write projects for methodological pedagogical research. Action plan for research in pedagogical-educational work as well as building out instruments for data collection.		
Syllabus: <i>Theory</i> Methodology of pedagogical research in the system of pedagogical sciences. Relationship between methodology of pedagogy with other scientific fields. Characteristics of pedagogical research and different types of these. Phases in pedagogical research (choosing the topic of research, elaborating research project, data collection and analysis, interpretation of results and conclusion). Project for pedagogical research. Methods of pedagogical research (descriptive and causal method, systematic observation, basic models of pedagogical experiment). Techniques and instruments of data collection *work on pedagogical documentation, systematic observation, interview, questionnaire, testing, scaling, metrical characteristics of instruments. Sample and population of research. Action research in school. <i>Practice</i> Presentation of some methods of scientific research in order to recognize their interrelations (it is important to use these parallelly and in correlation in most research projects. Presentation results of certain empirical researches with special focus on the project, methods, techniques, processing, interpretation of results, etc. as well as certain methods and procedures and research instruments which are used not only in scientific research but in the process of getting to know the pupils.		
Required Reading: <i>Compulsory:</i> Falus, I. (2000): <i>Bevezetés a pedagógiai kutatás módszereibe</i> , Budapest: Műszaki könyvkiadó. <i>Optional:</i> Majoros, P. (1997): <i>Kutatásmódszertan, avagy: Hogyan írjunk könnyen, gyorsan jó diplomamunkát</i> , Budapest: Nemzeti Tankönyvkiadó. Банђур, В. & Поткоњак, Н. (1999): <i>Методологија педагогије</i> , Београд: Савез педагошких друштава Југославије.		
Weekly Contact Hours: 2 (30)	Lectures: 1 (15)	Practical work: 1 (15)

Teaching Methods:

Lectures, discussions, individual, pair- and groupwork.

Knowledge Assessment (maximum of 100 points):

Pre-exam obligations	points	Final exam	points
Active class participation	15	written exam	
Practical work	25	oral exam	45
Preliminary exam(s)		
Seminar(s)	15		

The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc.