

Study Programme: Elementary Teacher		
Course Unit Title: Didactic teaching- practice		
Course Unit Code: 2-20		
Name of Lecturer(s): Géza Cekus, Lenke Major		
Type and Level of Studies: Undergraduate Studies (BA)		
Course Status (compulsory/elective): Compulsory		
Semester (winter/summer): Summer		
Language of instruction: Hungarian		
Mode of course unit delivery (face-to-face/distance learning): Face-to-face learning		
Number of ECTS Allocated: 4		
Prerequisites: Teaching practice done and exams in Theory of education and Developmental psychology passed.		
Course Aims: Implementation of previously gained knowledge in pedagogical subjects and didactics. Students should be familiar with planned teaching, free activities, daily preparation. Students able to recognise how teaching takes place on three levels. Practical introduction to various instruments and techniques of monitoring and evaluating educational work. Getting to know the school's professional services.		
Learning Outcomes: After completing the didactic practice, students will gain insight to the educational process at the school, as well as to the non-school activities. They will be trained to monitor pupils progress and evaluation.		
Syllabus: <p>Students choose their practice from one of the schools classes, in cooperation with their mentor. Students are writing an Observational Journal. They actively observe the educational process and record important details according to the classes schedule. They analyze written preparations for the class. If necessary, they help the teacher. They participate in other educational activities.</p> <p>After conducting the didactic practice, the Observational Journal and a certificate on successful practice is submitted by the coordinator in charge, named by the University.</p>		
Required Reading: <i>none</i>		
Weekly Contact Hours: One week long	Lectures:	Practical work:
Teaching Methods:		

The practice is done under the mentorship of a teacher, based on previously specified outcomes; active observation of the educational process and recording of important details, consultations, analysis, discussion, evaluation.

Knowledge Assessment (maximum of 100 points):

Pre-exam obligations	points	Final exam	points
Active class participation		written exam	
Practical work		oral exam	
Preliminary exam(s)		Observation/didactic teaching	50
Seminar(s)		Observational Journal	50

The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc.