

Study Programme: Elementary Teacher
Course Unit Title: Phonetics
Course Unit Code: U-3-1-1-0
Name of Lecturer(s): Éva Vukov Raffai, Izabella Takács
Type and Level of Studies: Undergraduate Studies (BA)
Course Status (compulsory/elective): Compulsory
Semester (winter/summer): Winter
Language of instruction: Hungarian
Mode of course unit delivery (face-to-face/distance learning): Face-to-face learning
Number of ECTS Allocated: 4
Prerequisites: -
<p>Course Aims: Students will learn about the social function of language. Basic linguistic terms. General concepts of language history, Finno-Ugric language family, history of Hungarian language. Phonetics – acquiring the sound system of Hungarian language, speech sound production, division of speech sounds, interaction of speech sounds – speech sound changes. Spelling rules related to phonetics.</p>
<p>Learning Outcomes:</p> <p>Students will be able to use language appropriately in communication, they will acquire the phonetic system of Hungarian language, the role of standardized articulation. They will be able to recognize consonant changes, as well as spelling rules. They will know about the origin of the majority of European languages, about Indo-European language family, about the Finno-Ugric family of languages and the history of Hungarian language as well as sister languages.</p>
<p>Syllabus:</p> <p><i>Theory</i></p> <p>Introduction into linguistics. The role of language in the process of communication. Languages of the world. Language groups, Finno-Ugric languages. Language families. Hungarian standard (literary) language, spoken variants of language in different regions. Dialects of Hungarian in Vojvodina. Phonetics: object of research and division. The production of speech sounds, speech production. Speech organs and their functioning. Speech perception. Groups of sounds. Vowels and consonants. Sound and phoneme. Interaction of speech sounds. Speech sound changes and their spelling. Syllable. Prosody. Phonetic characteristics of Hungarians in Vojvodina.</p> <p><i>Practice</i></p> <p>Presentation and the use of phonetic analysis: changes of speech sounds, vowel changes, consonant changes. Practicing rules of spelling related to speech sound changes.</p>

Required Reading:*Compulsory:*

A. Jászó, Anna (Ed.) (2004): *A magyar nyelv könyve*. Budapest: Trezor Kiadó.

É. Kiss, Katalin – Kiefer, Ferenc – Siptár, Péter (2003): *Új magyar nyelvtan*. Budapest: Osiris Kiadó.

Optional:

Albertné Herbszt, Mária (1987): *Modern nyelvészet – anyanyelvi oktatás*. Budapest: Tankönyvkiadó.

Kiefer, Ferenc (Ed.) (2006): *Magyar nyelv*. Budapest: Akadémiai Kiadó.

Papp, György (Ed.) (2004): *Mi ilyen nyelvben élünk*. Szabadka: MTT.

Weekly Contact Hours:**3(45)****Lectures: 1 (15)****Practical work: 2 (30)****Teaching Methods:**

Lecture, presentation, discussion, presentation, individual work, consultation.

Knowledge Assessment (maximum of 100 points):

Pre-exam obligations	points	Final exam	points
Active class participation	10	written exam	20
Practical work	10	oral exam	20
Preliminary exam(s)	10	
Seminar(s)	30		

The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc.