

Study Programme: Elementary Teacher
Course Unit Title: History of Hungary
Course Unit Code: U-3-2-4-4
Name of Lecturer(s): Zoltán Dévaváry
Type and Level of Studies: Undergraduate Studies (BA)
Course Status (compulsory/elective): Elective
Semester (winter/summer): Summer
Language of instruction: Hungarian
Mode of course unit delivery (face-to-face/distance learning): Face-to-face learning
Number of ECTS Allocated: 2
Prerequisites: Exam in History passed.
Course Aims: Introduction to relevant periods of Hungarian history in the context of European and Serbian history.
Learning Outcomes: Develop students' awareness and understanding about the history of Hungary, enabling them to have an objective view of current events.
Syllabus: <i>Theory</i> Pre-hungarian nomadic empires, ethnogenesis around the 10th century BC, historical sources. Reclaiming the Pannonian Basin. Establishment of the independent Christian feudal kingdom. Arpad's rule. Karoly Robert. Lajos the Great. Peasant rebellion. The break of the Hungarian state: Mohács 1526. The divided kingdom; Habsburg dynasty. Turkish period. Independent Transylvania. Liberty from Turkey. Mary Theresa and Joseph the second. Settlement of Vojvodina. Revolution 1848-1849. Minority issue (Serbs, Croats, Romanians, Slovaks). Vojvodina during the revolution. Adjustment in 1867. The period of the double monarchy. The first World War. The collapse of the Austro-Hungarian monarchy. Hungary between two world wars. Minority Question: Hungarians in the New States (1920-1941). Second World War. Post-war period until 1956. Uprise in 1956. Hungary until 1989. The fall of the Iron Curtain. <i>Practice</i> Writing seminar papers on certain events from Hungarian history. Using comparative methods in the analysis of professional literature.
Required Reading: <i>Compulsory:</i> Bertényi, István (1997): Szent István öröksége, Budapest.

Gergely, András (Ed.) (1998): 19. századi magyar történelem 1790-1918, Budapest.

Optional:

B. Szabó, János (2013): Háborúban Bizánccal – Magyarország és a Balkán a 11-12. században, Budapest.

Csorba, Csaba (2006): Árpád jöve magyar néppel – A magyarság őstörténete és a honfoglalás, Budapest.

Bertényi, Iván (2009): Az Árpád-ház királyai – Nemzeti dinasztiánk három évszázada, Budapest.

Engel, Pál-Kristó, Gyula-Kubinyi, András (1998): Magyarország története 1301-1526, Budapest.

Ágoston, Gábor – Oborni, Teréz (2000): A tizenhetedik század, Budapest.

ifj. Barta, János (2000): A tizennyolcadik század története, Budapest.

Gergely, András (Ed.) (1998): 19. századi magyar történelem 1790-1918, Budapest.

Köpeczi, Béla – Barta, Gábor (Eds.) (1993): Erdély rövid története, Budapest.

Pálffy Géza (2000): A tizenhatodik század, Budapest.

Romsics, Ignác (2010): Magyarország története a XX. században, Budapest.

Szakály, Ferenc (1989): Hanyatlás és virágkor. 1440-1711, Budapest.

Weekly Contact Hours:

3(45)

Lectures: 2 (30)

Practical work: 1 (15)

Teaching Methods:

Lecture, practice, presentation, discussion, individual work, consultation.

Knowledge Assessment (maximum of 100 points): 100

Pre-exam obligations	points	Final exam	points
Active class participation	10	written exam	
Practical work	20	oral exam	55
Preliminary exam(s)			
Seminar(s)	15		

The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc.