

Course Unit Descriptor

<b>Study Programme:</b> Elementary Teacher		
<b>Course Unit Title:</b> Methodic Practice of Elementary Teachers		
<b>Course Unit Code:</b> U-3-19		
<b>Name of Lecturer(s):</b> Géza Czékus, Lenke Major		
<b>Type and Level of Studies:</b> Undergraduate Studies (BA)		
<b>Course Status (compulsory/elective):</b> Compulsory		
<b>Semester (winter/summer):</b> Winter		
<b>Language of instruction:</b> Hungarian		
<b>Mode of course unit delivery (face-to-face/distance learning):</b> Face-to-face learning		
<b>Number of ECTS Allocated:</b> 3		
<b>Prerequisites:</b> Teaching practice done and exams in Introduction into Didactics and Didactic Systems as well as completed courses in methodics.		
<b>Course Aims:</b> Implementation of previously gained knowledge in pedagogical subjects and didactics. Students should be familiar with planned teaching, free activities, daily preparation. Students able to recognise how teaching takes place on three levels. Practical introduction to various instruments and techniques of monitoring and evaluating educational work. Getting to know the school's professional services.		
<b>Learning Outcomes:</b> After completing the didactic practice, students will gain insight to the educational process at the school, as well as to non-school activities. They will be trained to monitor pupils' progress and evaluation.		
<b>Syllabus:</b> Forms of methodic practice are observation and assistance. Students choose their practice from one of the school's classes, in cooperation with their mentor. Students are writing an Observational Journal. They actively observe the educational process and record important details according to the class schedule. They analyze written preparations for the class. If necessary, they help the teacher. They participate in other educational activities. <ol style="list-style-type: none"> <li>1. Period of orientation <ul style="list-style-type: none"> <li>- planned and organized observation of different aspects of educational process</li> <li>- practical elaboration of didactic elements of education and extracurricular activities, with methodic articulation of certain educational topics in cooperation with the mentor</li> </ul> </li> <li>2. Period of modelling <ul style="list-style-type: none"> <li>- taking part in planning and preparing classes and extracurricular activities in cooperation with the mentor</li> <li>- observation in more than one teacher's class under real circumstances</li> </ul> </li> <li>3. Period of trying – micro-teching <ul style="list-style-type: none"> <li>- Preparing and realization of ( a part) of the class in coopeartion with the mentor</li> <li>- analysis of classes in cooperation with the mentor</li> </ul> </li> </ol> <p>After conducting the didactic practice, the Observational Journal and a certificate on successful practice is submitted by the coordinator in charge, named by the University.</p>		
<b>Weekly Contact Hours:</b> Two weeks long	<b>Lectures:</b>	<b>Practical work:</b>
<b>Teaching Methods:</b> The practice is done under the mentorship of a teacher, based on previously specified outcomes; active observation of the educational process and recording of important details, consultations, analysis, discussion, evaluation.		

<b>Knowledge Assessment (maximum of 100 points):</b>			
<b>Pre-exam obligations</b>	points	<b>Final exam</b>	points
Active class participation		written exam	
Practical work		oral exam	
Preliminary exam(s)		Observation/didactic teaching	50
Seminar(s)		Observational Journal	50

The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc.