# Course Unit Descriptor

**Study Programme:** Elementary Teacher

Course Unit Title: Methods of Teaching Environment and Society

Course Unit Code: U-4-1-6-0

Name of Lecturer(s): Géza Czékus, Rita Horák

Type and Level of Studies: Undergraduate Studies (BA)

Course Status (compulsory/elective): Compulsory

Semester (winter/summer): Summer

Language of instruction: Hungarian

Mode of course unit delivery (face-to-face/distance learning): Face-to-face learning

**Number of ECTS Allocated: 4** 

Prerequisites: Exams in History and Introduction into Natural Sciences passed.

**Course Aims:** Building out a system of firm knowledge about methodology that makes it possible for teachers to do creative work. Studying the possibilities of education and pedagogical work with the help of contents taken from our natural surroundings. Studying pedagogical practice and acquiring contemporary organizational skills for organizing classes in the subject Environment and Society.

# **Learning Outcomes:**

Students will gain appropriate knowlede and acquire skills and competencies for understanding and teaching Environment and Society: they will be able to transfer contents individually and appropriately about the living nature, as well as find appropriate tempo and intensity of work with pupils of different age.

# **Syllabus:**

## Theory

The concept, object and exercises of the methodology of teaching the course in Environment and Society. The program and course of Environment and Society. Pedagogical work during the course Environment and Society. A short overview of the history of cultural institutions in our surroundings. Learning process in Environment and Society. Methods, forms and types of organization of teaching. Contemporary trends in teaching Environment and Society. Teaching objects, equipment and teaching tools. Teaching process in the course of Environment and Society. Homework and schoolwork. Free-time activities. Teaching class and its classification. Evaluation of the pupils' work. Planning the course of Environemnt and Society. Analysis of a teaching class.

#### Practice

Elaboration of course curriculum of Environment and Society. Pedagogical possibilities. Preparing a class. Looking at sample classes. Evaluation of pupils' work (making handouts and objective tests). Methodological practice (2 weeks).

## **Required Reading:**

### Compulsory:

Czékus, Géza, Major Lenke, Horák Rita (2013): A környezetünk és a környezetismeret módszertana. Újvidéki Egyetem, Magyar Tannyelvű Tanítóképző Kar, Szabadka.

Optional:

Báthory, Z., Falus I. (1997): Pedagógiai lexikon. Keraban, Budapest.

Czékus, G. (2005): A természetismeret-tanítás módszertana. Факултетски уџбеник. ММпринт, Суботица.

Czékus, Géza (2002): Kísérletezzünk! Методички приручник. Логос, Тотово Село.

Czékus, G., Zolnai A. (2004): Lakóhelyem, Szabadka. Водич за излете и радна свеска. Графопродукт, Суботица.

Bodzsár, É. (edit) (2005): Kézikönyv a biológiatanítás módszertanához. Trefort Kiadó, Budapest.

Falus, I. (edit.) (1998): Didaktika. Nemzeti Tankönyvkiadó, Budapest.

Iványi, I.(-): Szabadka I.-II. Reprint.

Просветни гласници – актуелни програми

Уџбеници Свет око нас и Природа и друштво.

Стручни часописи: Tanító-Tanítás, Tanító, Csengő, Új Kép, Új Pedagógiai Szemle

Интернет: Sulinet и други сајтови.

Актуелни основношколски уџбеници (Издавачи: Завод за издавање уџбеника, Београд; Nemzeti Tankönyvkiadó, Budapest; Mozaik, Szeged; Apáczai Kiadó, Celldömölk...

<b>Weekly Contact Hours:</b>	Lectures: 2 (30)	Practical work: 2 (30)
4(60)	Lectures. 2 (50)	Tractical Work. 2 (30)

# **Teaching Methods:**

Lecture, practice, presentation, discussion, presentation, pair and individual work, consultation. Using media (units, forms and methods), in order to reach the most efficient level of teaching work.

## **Knowledge Assessment (maximum of 100 points):**

Pre-exam obligations	points	Final exam	points
Active class participation	10	written exam	30
Practical work	15	oral exam	15
Preliminary exam(s) - herbarium	4	Four objective tests	16
Seminar(s)	10		

The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc.