

Study Programme: Elementary Teacher		
Course Unit Title: Methodology of Teaching Serbian as a non-native Language and Literature		
Course Unit Code: U-4-2-5-2		
Name of Lecturer(s): Dragana B. Francišković		
Type and Level of Studies: Undergraduate Studies (BA)		
Course Status (compulsory/elective): Elective		
Semester (winter/summer): Winter		
Language of instruction: Serbian		
Mode of course unit delivery (face-to-face/distance learning): Face-to-face learning		
Number of ECTS Allocated: 2		
Prerequisites: Passed exams in Serbian as a Non-Native Language 1 and 2		
Course Aims: The aim of the course is to gain basic knowledge about the methodology of teaching Serbian as a non-native language.		
Learning Outcomes: By the end of the course, students should be familiar with theoretical and practical elements of the methodology of teaching Serbian as a non-native language in school and conduct classes.		
Syllabus: <i>Theory</i> Object and goals of methodology of teaching Serbian as a non-native language. Methodology of teaching. Teaching literature. Studying literary works. Teaching grammar, speech culture and spelling. Introduction into bilingual methodics. <i>Practice</i> Classes of practice follow the content of lectures. Students have to write seminar papers in literature and language.		
Required Reading: <i>Compulsory:</i> Илић, Павле (2003): Српски језик и књижевност у наставној теорији и пракси. Нови Сад: Змај. Николић, Милија (1996): Методика наставе српског језика и књижевности. Завод за уџбенике и наставна средства, Београд: Завод за уџбенике и наставна средства. <i>Optional:</i> Петровачки, Љиљана (2000): Синтакса у настави српског језика и књижевности. Нови Сад: Змај. Росандић, Драгутин (2005): Методика књижевног одгоја. Загреб: Школска књига.		
Weekly Contact Hours: 2 (30)	Lectures: 1 (15)	Practical work: 1 (15)

Teaching Methods:

Lecture, practice, presentation, discussion, presentation, work in pairs, small groups and individual work, consultations.

Knowledge Assessment (maximum of 100 points): 100

Pre-exam obligations	points	Final exam	points
Active class participation	20	written exam	20
Practical work	40	oral exam	20
Preliminary exam(s)			
Seminar(s)			

The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc.