

## Course Unit Descriptor

Study Programme: Elementary Teacher			
Course Unit Title: Foreign Language with Elements of Teaching - English			
Course Unit Code: U-4-2-3-1e			
Name of Lecturer(s): Eszter Gábrity, Ágnes Bács-Ódry			
Type and Level of Studies: Undergraduate Studies (BA)			
Course Status (compulsory/elective): Elective			
Semester (winter/summer): Summer			
Language of instruction: Hungarian			
Mode of course unit delivery (face-to-face/distance learning): Face-to-face learning			
Number of ECTS Allocated: 2			
Prerequisites: -			
Course Aims: Methodology of teaching English language in the nursery school and preschool institutions with the help of games and nursery rhymes. Preparing students for practical work in lower grades of elementary school.			
<p>Learning Outcomes:</p> <p>Students use language games and tongue-twisters. They know how to pick the appropriate rhymes in order to achieve the best results and make the class as interesting and dynamic as possible, while taking into account capabilities of children at lower grades of elementary school or at preschool age.</p>			
<p>Syllabus:</p> <p><i>Theory</i></p> <p>Methodology of teaching in preschool institutions and elementary schools. Using nursery rhymes and games in in class or activities, while taking into account the capability of 3-7 years old children. Methodology, approach, techniques (explaining the term), types of approaches. Teaching English language in lower grades of elementary school.</p> <p><i>Practice</i></p> <p>Demonstration of teaching activities which cover theoretical knowledge, independent teaching activities, analysis of the transcript about some parts of the class.</p>			
<p>Required Reading:</p> <p><i>Compulsory:</i></p> <p>GOETHE INSTITUT (2010): Mit Sinnen experimentieren. Sprache begreifen. Frühes Fremdsprachenlernen mit dem CLIL-Ansatz. Einführung und Praxisbeispiele. BERLIN.</p> <p><i>Optional:</i></p> <p>GOETHE INSTITUT (2011): Nürnberger Empfehlungen zum Frühen – Fremdsprachenlernen. Neubearbeitung. Berlin.</p> <p>GOETHE INSTITUT (2010): Singen macht Laune! Geburtstagslieder für Kinder – total international. Berlin.</p> <p>Durbaba, Olivera (2000): Deutsch interaktiv I. Textbuch (s Jelicom Novaković-Lopušinom). Beograd, Društvo za srpsko-nemačku saradnju, 281 str.</p>			
Weekly Contact Hours: 2(30)		Lectures: 1 (15)	Practical work: 1(15)
Lecture, practice, presentation, discussion, presentation, individual work, consultation.			
Knowledge Assessment (maximum of 100 points):			
Pre-exam obligations	points	Final exam	points
Active class participation	10	Oral exam	30
Practical work	10	Written exam	30
Preliminary exam	20		

Seminar(s)			
The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc.			