

Study Programme: Master in Early Childhood Teacher
Course Unit Title: Seminar for Final Master Thesis
Course Unit Code: 19-0
Name of Lecturer(s): All professors of the relevant institution
Type and Level of Studies: Master Studies (MA)
Course Status (compulsory/elective): Compulsory
Number of ECTS Allocated: 2
Prerequisites: -
<p>Course Aims:</p> <ul style="list-style-type: none"> • providing practical assistance to students in the process of planning, programming and writing their final thesis • introducing students to information systems and databases in pedagogy, relevant to the topic of their final thesis • Developing competences of students for a critical and ethical approach to scientific and professional literature, for finding, evaluating, researching, interpreting and applying pedagogical knowledge in a real, pedagogical environment.
<p>Learning Outcomes:</p> <ul style="list-style-type: none"> • planning, programming and research skills in the field of education, • skills for creative implementation of the research results in practice, • the ability to critically and ethically monitor scientific and professional literature.
<p>Syllabus:</p> <p>Study research in consultation with the mentor:</p> <ul style="list-style-type: none"> • Paradigms of research in pedagogy as a reference for final work; • Theoretical approach to the topic of research; • Creating the project of research; • The ethics of the research process; • Types of scientific and professional literature relevant for final work; • Relevant quantitative (statistical) and qualitative processing of obtained data; • Preparation of the report on the conducted research; • Pedagogical implications of the final master work.
<p>Required Reading:</p> <p><i>Compulsory:</i> Relevant references.</p> <p>Правилник о изради завршних радова на Учитељском факултету на мађарском наставном језику у Суботици Универзитета у Новом Саду (2012): Суботица: Учитељски факултет на мађарском наставном језику у Суботици Универзитета у Новом Саду.</p>

Relevant web pages.

Optional:

American Psychological Association (1994.): *Publication Manual of the American Psychological Association* (Fourth Edition). Washington, D. C.: American Psychological Association.

Kundačina, M. & Bandur, V. (2007.): *Akademsko pisanje*, Užice: Učiteljski fakultet.

Oraić Tolić, D. (2011.): *Akademsko pismo – Strategije i tehnike klasične retorike za suvremene studente i studentice*, Zagreb: Ljevak d. o. o.

Útmutató szakdolgozat elkészítéséhez (2000): Budapest: Eötvös Lóránd Tudományegyetem – ELTE.

Weekly Contact Hours:	Lectures:	Practical work:
	Study research: 4 (60)	Consultation: 0,27 (4)

Teaching Methods:

Individual work on the research for the final thesis, consultations.

Knowledge Assessment (maximum of 100 points): 100

Pre-exam obligations	points	Final exam	points
Study research conducted with the help of the mentor	100	Defending the final thesis	/

The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc.