

<b>Study Programme:</b> Master in Elementary Teacher
<b>Course Unit Title:</b> Standard professional Serbian language
<b>Course Unit Code:</b> MU-1-1-1-0
<b>Name of Lecturer(s):</b> Dragana B. Francišković
<b>Type and Level of Studies:</b> Master Studies (MA)
<b>Course Status (compulsory/elective):</b> Compulsory
<b>Semester (winter/summer):</b> Winter
<b>Language of instruction:</b> Serbian
<b>Mode of course unit delivery (face-to-face/distance learning):</b> Face-to-face learning
<b>Number of ECTS Allocated:</b> 2
<b>Prerequisites:</b> Exams in Non-native Serbian language I and II passed.
<b>Course Aims:</b> The aim of the course is to improve the language skills necessary for working in bilingual institutions. Improving a specific vocabulary related to teaching theory and practice in elementary school.
<b>Learning Outcomes:</b> Improved language skills necessary for working in bilingual institutions. Systematization of the existing knowledge of Serbian language and new skills necessary for teaching.
<b>Syllabus:</b> <i>Theory</i> Professional language, or language for specific needs, can be defined as an introduction for teaching community language (non-native Serbian language). The course focuses on skills like: reading, speaking, writing and listening with a special focus on the vocabulary of certain fields of expertise. The content of the course is closely related to the teaching practice in the school system and to bilingual education institutions. <i>Practice</i> The practice is following the theoretical input.
<b>Required Reading:</b> <i>Compulsory:</i> Бурзан, М. (1979): Методички приручник за наставу српско-хрватског као језика друштвене средине од III до VIII разреда основног васпитања и образовања. <i>Савремено образовање</i> , Нови Сад, година XV, број 3. Dudley-Evans, Tony and St. John, A. M. (1998): <i>Developments in English for specific purposes: A multi-disciplinary approach</i> . Cambridge: Cambridge University press. Микеш, М. А. (2002): Комуникативна равноправност – какве промене изискује настава српског као нематерњег језика. <i>Просветни преглед</i> , Београд, 3. октобар.

<b>Weekly Contact Hours: 2 (30)</b>	<b>Lectures: 1 (15)</b>		<b>Practical work: 1 (15)</b>
<b>Teaching Methods:</b> Lecture, practice, presentation, discussion, individual work, consultation.			
<b>Knowledge Assessment (maximum of 100 points): 100</b>			
<b>Pre-exam obligations</b>	points	<b>Final exam</b>	points
Active class participation	10	written exam	20
Practical work	20	oral exam	20
Preliminary exam(s)	30		
Seminar(s)			
The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc.			