Study Programme: Master in Elementary Teacher

Course Unit Title: Understanding professional articles- English language

Course Unit Code: MU-1-1-1-1e

Name of Lecturer(s): Ágnes Bács Ódri, Estera Gabrić

Type and Level of Studies: Master Studies (MA)

Course Status (compulsory/elective): Compulsory

Semester (winter/summer): Winter

Language of instruction: English

Mode of course unit delivery (face-to-face/distance learning): Face-to-face learning

Number of ECTS Allocated: 2

Prerequisites: Exams in English I and II passed.

Course Aims: Students master B2 level in English and improve general language competence within four language skills (reading and listening, writing and speaking), in order to understand professional texts. Developing professional communication skills.

Learning Outcomes: B2 in English, deepened and enhanced general language competencies within four

language skills. Students have developed communication skills, they understand and use professional terminology.

Syllabus:

Theory

During the course, all four linguistic skills are developed (reading of text, listening the text, speaking and writing), but with a special emphasis on vocabulary connected to pedagogy. Knowledge on basic grammatical structures and laws (phonetics, morphology, verbal system) is systematized, deepened and actively applied.

Practice

The aim is to encourage students to communicate among each other. Students enrich their vocabulary with lexical units and idioms from their profession and use them in communication.

Required Reading:

Compulsory:

Academic Vocabulary In Use (2010): Cambridge: Cambridge University Press.

Porter, David (2008): Check Your Vocabulary For Academic English. Macmillan Elt.

Optional:

Murphy, Raymond (2005): English Grammar in Use – Cambridge University Press.

Weekly Contact Hours:	Lectures: 1 (15)	Practical work: 2 (30)
3(45)		Tractical work. 2 (50)

Teaching Methods:					
Lecture, practice, presentation, discussion, work in pairs and individual work, language animation.					
Knowledge Assessment (maximum of 100 points):					
Pre-exam	points	Final exam	points		
obligations					
Active class	10	written exam	50		
participation	10	written exam	50		
Practical work	10	oral exam			
Preliminary exam(s)	30				
Seminar(s)					
The methods of knowledge assessment may differ; the table presents only some of the options: written exam,					
oral exam, project presentation, seminars, etc.					