

Study Programme: Master in Elementary Teacher
Course Unit Title: Trends in modern didactics
Course Unit Code: MU-3-1-1-0
Name of Lecturer(s): Josip Ivanović, Mónika Csapó
Type and Level of Studies: Master Studies (MA)
Course Status (compulsory/elective): Compulsory
Semester (winter/summer): Winter
Language of instruction: Hungarian
Mode of course unit delivery (face-to-face/distance learning): Face-to-face learning
Number of ECTS Allocated: 6
Prerequisites: -
Course Aims: Acquiring basic knowledge about contemporary didactic aspirations in school; Adopting explanations about the function and importance of innovations in school and on didactic responses to social and technological challenges; Developing critical thinking of students and the ability to solve topic related professional problems. Implementation and evaluation of relevant didactic innovations in the school.
Learning Outcomes: <p>Students familiar with didactic terms and understand the basic contradictions in the field of modern didactic aspirations; having critical and creative approach to didactic and teaching innovations, have a quality basis for further didactic education and acquire specific didactic knowledge.</p>
Syllabus: <i>Theory</i> <p>Different directions in didactic. Contemporary didactics worldwide. Understanding education and teaching in the context of contemporary didactic theories: didactic as education theory, didactic as theory of teaching and learning, didactic as theory of learning, cybernetic didactic, critical-constructive and critical-communicative didactic. Innovation in teaching (content, methodical, media, informatics, organizational, etc.).</p> <i>Practice</i> <p>Elaboration and presentation of topics selected by the student and discussions.</p>
Required Reading: <i>Compulsory:</i> <p>Barakonyi, Károly (2000): Globalizáció – Bologna folyamat – felsőoktatásunk modernizációja, In: Globalizáció – versenyképesség és oktatás konferenciakötet, Eger: EKF, 53-66.</p> <p>Вилотијевић, М. (1999): Дидактика 2, Београд: Научна књига & Учитељски факултет.</p> <i>Optional:</i> <p>Fullan, M. (1991): The New Meaning of Educational Change, London: Cassell Educational limited.</p>

Ђукић, М. (2003): Дидактичке иновације као изазов и избор, Нови Сад: СПД Војводине.

Стевановић, М. – Мурадбеговић, А. (1990): Дидактичке иновације у теорији и пракси, Нови Сад: Дневник.

Weekly Contact Hours:
3(45)

Lectures: 2 (30)

Practical work: 1 (15)

Teaching Methods:

Lecture, practice, presentation, discussion, learning through problem solving and learning by discovery, work in small groups and individual work.

Knowledge Assessment (maximum of 100 points):

Pre-exam obligations	points	Final exam	points
Active class participation	15	written exam	
Practical work	25	oral exam	45
Preliminary exam(s)			
Seminar(s)	15		

The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc.