

Study Programme: Master in Elementary Teacher
Course Unit Title: Settlement sociology of Vojvodina
Course Unit Code: MU-3-2-3-2
Name of Lecturer(s): Irén Gábrity Molnár
Type and Level of Studies: Master Studies (MA)
Course Status (compulsory/elective): Elective
Semester (winter/summer): Winter
Language of instruction: Hungarian
Mode of course unit delivery (face-to-face/distance learning): Face-to-face learning
Number of ECTS Allocated: 4
Prerequisites: -
Course Aims: Introduction to economic and social characteristics of settlements, with empirical and analytical discovery of characteristics of villages and cities in the region. Processing the typology of settlements, social structure and population mobility to reveal authentic way of life and intercommunication of humans in Vojvodina.
Learning Outcomes: Students introduced to the spatial and demographic structure and development potentials of the settlements in Vojvodina. A clear picture of how the human resources and the elite groups in the settlement provide the opportunity for the improvement and development of the urban areas.
<p>Syllabus:</p> <p><i>Theory</i></p> <p>The emergence and development of human settlements. Demographic and urban characteristics of the settlement. Social phenomena of differences and segregation in regional and urban social areas. Structure of the society in the context of spatial organization, populational movement / migration, tendencies in the development of the settlement structure, social conflicts in the area. Life and work in the settlement. Poverty in cities - the concentration of the poor (suburbs). Rural poverty - social migration. Ghettoisation of villages and poor regions. Organization of the cultural and social life of the settlement. Characteristics of Vojvodina settlements: multicultural, multilingual, multiconfessional and multiethnic environment. Cultural interactions, economic and cultural centers. Perspectives on the development of the settlements. Regional awareness.</p> <p><i>Practice</i></p> <p>Students present seminars, which are analyzed together and discussed. Sociographic research on the following topics: life in a characteristic settlement, spatial geography, organization of space and time in the villages and in the cities. Cultural and educational life of the inhabitants / youth.</p>
<p>Required Reading:</p> <p><i>Compulsory:</i></p>

Kistérségek életereje – Délvidéki fejlesztési lehetőségek (2006): Gábrity Molnár, Irén – Ricz, András (Eds.), Subotica: Društvo za regionalne nauke, pp. 1-264.

Giddens, A. (2003): *Szociológia*. Budapest: Osiris Kiadó. (A modern urbanizmus pp. 529-551).

Település- és városszociológia. Szöveggyűjtemény, (2004): Csizmady, Adrienne – Husz, Ildikó (Eds.), Budapest: Gondolat Kiadó.

Optional:

Cséfalvay, Z. (1994): *A modern társadalomföldrajz kézikönyve*. Budapest: Ikva Kiadó, pp. 51-284.

Andorka, R. (1997): *Bevezetés a szociológiába*. Budapest: Osiris Kiadó. pp. 119-148.

Horváth, Gy. – Rechnitzer, J. (Eds.) (2000): *Magyarország területi szerkezete és folyamatai az ezredfordulón*, Pécs: MTA Regionális Kutatások Központja.

Weekly Contact Hours: 2 (30)	Lectures: 1 (15)	Practical work: 1 (15)
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Teaching Methods:

Lecture, practice, presentation, discussion, individual work, consultation.

Knowledge Assessment (maximum of 100 points):

Pre-exam obligations	points	Final exam	points
Active class participation	10	written exam	
Practical work	10	oral exam	30
Preliminary exam(s)			
Seminar(s)	20		
Individual work	30		

The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc.