

<b>Study Programme:</b> Master in Elementary Teacher
<b>Course Unit Title:</b> Contemporary methods of teaching Environment
<b>Course Unit Code:</b> MU-4-2-3-0
<b>Name of Lecturer(s):</b> Géza Cekus, Rita Horák
<b>Type and Level of Studies:</b> Master Studies (MA)
<b>Course Status (compulsory/elective):</b> Elective- basic subject of the course
<b>Semester (winter/summer):</b> Winter
<b>Language of instruction:</b> Hungarian
<b>Mode of course unit delivery (face-to-face/distance learning):</b> Face-to-face learning
<b>Number of ECTS Allocated:</b> 12
<b>Prerequisite:</b> -
<b>Course Aims:</b> Building a system of basic knowledge about methodical procedures that provide skills and knowledge for teacher. Getting to know the rules of education and teaching through the content of the subject World around us.
<b>Learning Outcomes:</b> Students will get to understand the goals of the teaching World around us. They will be able to plan the goals, contents, activities and processes in teaching World around us, and apply innovative work models while teaching this subject. Precise evaluation of teaching work. Qualitative and other research in the methodology. Interdisciplinary and integral approach in teaching. Application of concrete solutions for performing active learning. Efficient inclusive teaching.
<p><b>Syllabus:</b></p> <p><i>Theory</i></p> <p>Methodology of teaching the world around us. Methodological basics of research while teaching this subject. Differentiated teaching. Active learning and application of special types of teaching. Methodological principles in teaching World around us. Education in the context of teaching World around us. A learning processes while teaching World around us. Teaching facilities, equipment. Teaching process of the subject. Interdisciplinarity of teaching World around us. Contemporary understanding of goals of teaching World around us. Modern ways of planning (curricular planning of goals, content, activities and processes). Innovative models of work. Modern tendencies in evaluation of teaching processes and self-evaluation. Modern ways of checking, recording. Qualitative and other research in the methodology.</p> <p><i>Practice</i></p> <p>Observing in-class teaching. Curriculum processing. Evaluation of students' work. Planning smaller research projects in practice, evaluation.</p>
<p><b>Required Reading:</b></p> <p><i>Compulsory:</i></p> <p>Bodzsár, É. (Ed.) (2005): <i>Kézikönyv a biológiatanítás módszertanához</i>, Budapest: Trefort Kiadó.</p>

Czékus, G. (1998): *Az audiovizuális eszközök alkalmazása*, Zombor: Tanítóképző Kar.

Czékus, G. (2005): *A természetismeret-tanítás módszertana. Факултетски уџбеник*, Subotica: MMprint.

Csapó, B. (Ed.) (1998): *Az iskolai tudás*, Budapest: Osiris.

Szilágyi, Emőkey, Rakaczkiné, Völgyesi (2005): *A mesterképzés pedagógiája*, Szaktudás Kiadó.

*Optional:*

Báthory, Z. – Falus, I. (1997): *Pedagógiai lexikon*, Budapest: Keraban.

Czékus, G. – Zolnai, A. (2004): *Lakóhelyem, Szabadka – Útmutató kirándulásokhoz, és munkafüzet táborozáshoz*. Szabadka: Grafoprodukt.

Czékus, G. (2002): *Kísérletezzünk! – Módszertani segédkönyv*, Tóthfalu: Logos.

Cs. Czachesz, Erzsébet (1999): *Multikulturális nevelés, interkulturális oktatás*, Mozaik Kiadó.

Lénárd, G. (1991): *Természet – játék tapasztalat*, Budapest: OKI-MKM.

Szerzők csoportja (2000): *Óraelemzési szempontok*, Budapest: ELTE Tanító- és Óvóképző Főiskolai Kar.

Vásárhelyi, T. – Sinkó, I. (2004): *Múzeum az iskolatáskában*, Budapest: Nemzeti Tankönyvkiadó.

Ждерић, М. – Цекуш, Г. – Малешевић, Ј. – Грдинић, Б. (1996): *Методика наставе природе и друштва – Универзитетски уџбеник*, Нови Сад: Тодор.

**Weekly Contact Hours: 7  
(105)**

**Lectures: 4 (60)**

**Practical work: 3(45)**

**Teaching Methods:**

Lecture, practice, presentation, discussion, individual work, consultation. Applying different media tools, forms and methods for better results.

**Knowledge Assessment (maximum of 100 points): 100**

<b>Pre-exam obligations</b>	points	<b>Final exam</b>	points
Active class participation	10	written exam	
Practical work	15	oral exam	50
Preliminary exam(s)			
Seminar(s)			
Project planing	25		

The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc.

