

Study Programme: Master in Early Childhood Teacher
Course Unit Title: Contemporary Methods of Speech Development
Course Unit Code: MV-4-2-1-0
Name of Lecturer(s): Éva Vukov Raffai, Izabella Takács
Type and Level of Studies: Master Studies (MA)
Course Status (compulsory/elective): Elective
Semester (winter/summer): Winter
Language of instruction: Hungarian
Mode of course unit delivery (face-to-face/distance learning): Face-to-face learning
Number of ECTS Allocated: 12
Prerequisites: -
Course Aims: Following speech development starting from early childhood till elementary school. Observing changes caused by outside factors. Introducing innovative models into preschool activities for speech development. Research activities and interpreting results of research.
Learning Outcomes: Planning aims, contents, activities and processes of speech development. Applying innovative models of work. Applying knowledge about language and about linguistic socialization through relevant scientific and critical literature. Using verbal-folklore genres in everyday practice. Knowing children's literature. Qualitative and other research in Methodology. Interdisciplinary and integral approach. Differentiated work with children.
Syllabus: <i>Theory</i> Concept, object and tasks of Methodology of Speech development. Methodological basis of research and regulations of process management in speech development activities. Scientific research on children's language, about language socializing. Socio-linguistic principles and research on speech development activities of preschool children. Folk literature, verbal genres in speech development. Using children's literature. Contemporary alternative methods: drama pedagogy in speech development. Differentiated work. Interdisciplinary and integrative approach. Research in methodology. <i>Practice</i> Elaboration on teaching programs. Educational possibilities. Modelling Обработка наставних програма. Вспитне могућности. Моделовање мањих пројеката – истраживања у пракси, вредновање урађеног истраживања у настави.
Required Reading: <i>Compulsory:</i> Dankó, Ervinné (2000): Nyelvi-kommunikációs nevelés az óvodában. Budapest: OKKER K. Fazekasné Fenyvesi, Margit (2006): A beszédhanghallás fejlesztése 4-8 éves életkorban. Szeged: Mozaik. Lengyel, Zsolt (1981): Gyereknyelv. Budapest: Gondolat Lengyel, Zsolt (2005): Nyelvelsajátítás, nyelvi fejlődés és a nyelvi környezet. In: Lanstyák István és Vančonek Krenmer Ildikó (Eds.): Nyelvészetről változatosan. Dunaszerdahely: Gramma Nyelvi Iroda. <i>Optional:</i> Gabnai, Katalin (2011): Drámajátékok. Bevezetés a drámapedagógiába. Budapest: Helikon Kiadó Kft Réger, Zita (2002): Utak a nyelvhez. Nyelvi szocializáció – nyelvi hátrány. Budapest: MTA Nyelvtudományi Intézet = www.nytud.hu/utak_a_nyelvhez/utak_reger.pdf

Benedek, Krisztina – Sándor, Ildikó (Eds.) (2006): Útravaló. A néphagyomány közvetítésének módszerei az óvodában. Budapest: Hagyományok Háza.

Weekly Contact Hours:
7(105)

Lectures: 4 (60)

Practical work: 3 (45)

Teaching Methods:

Lectures, drafting a qualitative pedagogical research, mentoring, independent student work; Teaching methods and procedures are focused on problems, learning by discovering, discussion on the topic of the research.

Knowledge Assessment (maximum of 100 points): 75

Pre-exam obligations	points	Final exam	points
Active class participation	10	written exam	
Practical work	10	practical exam	50
Preliminary exam(s)			
Seminar(s)			
Drafting a plan for activity	30		

The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc.