

Study Programme: Master in Elementary Teacher
Course Unit Title: Methodology of Teaching about the Environment- Theory
Course Unit Code: MV-3-2-3-0
Name of Lecturer(s): Geza Cekus, Rita Horak
Type and Level of Studies: Master Studies (MA)
Course Status (compulsory/elective): Elective
Semester (winter/summer): Winter
Language of instruction: Hungarian
Mode of course unit delivery (face-to-face/distance learning): Face-to-face learning
Number of ECTS Allocated: 4
Prerequisites: -
Course Aims: Building a system of basic knowledge about methodical procedures providing opportunities for the creative work of preschool children. Examining the development of the world around us, learning about the changes that occur as a result of certain influences. Introduce innovative models of activities. Qualify for different types of research and the interpretation the results.
Learning Outcomes: Planning objectives, content, activities and processes in speech development activities. Application of innovative work models. Applying knowledge about language and language socialization gained through relevant scientific and critical literature. Children's literature. Qualitative and other research in the methodology. An interdisciplinary and integral approach. Differentiated work with children.
<p>Syllabus:</p> <p><i>Theory</i></p> <p>Concept, Object and Tasks of Teaching about the Environment. Methodological research and management of environment awareness activities. Differentiated work. Interdisciplinary and integral approach. Methodology of research. Teaching facilities, equipment and teaching tools. Interdisciplinary and integral approaches. Modern ways of planning. Innovative models of work. Modern tendencies in evaluation and self-evaluation. Modern ways of checking and recording.</p> <p><i>Practice</i></p> <p>Curriculum processing (program A and B). Planning smaller projects - research in practice, evaluation of research.</p>
<p>Required Reading:</p> <p><i>Compulsory:</i></p> <p>Czékus, Géza – Major, Lenke – Horák, Rita (2013): A környezetünk és a környezetismeret módszertana. Szabadka: Újvidéki Egyetem, Magyar Tannyelvű Tanítóképző Kar.</p> <p>Czékus, G. (1998): Az audiovizuális eszközök alkalmazása, Zombor: Tanítóképző Kar.</p> <p><i>Optional:</i></p> <p>Báthory, Z. – Falus, I. (1997): Pedagógiai lexikon, Budapest: Keraban.</p>

Czékus, G. (2002): Kísérletezzünk! – Módszertani segédkönyv, Tóthfalu: Logos.
 Szerzők csoportja (2000): Óraelemzési szempontok, Budapest: ELTE Tanító- és Óvóképző Főiskolai Kar.
 Vásárhelyi, T. – Sinkó, I. (2004): Múzeum az iskolatáskában, Budapest: Nemzeti Tankönyvkiadó.

Weekly Contact Hours: 2 (30)	Lectures: 1 (15)	Practical work: 1 (15)
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Teaching Methods:
 Lecture, practice, presentation, discussion, presentation, pair and individual work, consultation.

Knowledge Assessment (maximum of 100 points):

Pre-exam obligations	points	Final exam	points
Active class participation	15	written exam	
Practical work	25	oral exam	45
Preliminary exam(s)			
Seminar(s)	15		

The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc.