

Study Programme: Master in Early Childhood Teacher
Course Unit Title: Contemporary methodology for getting to know the environment 1
Course Unit Code: MV-4-2-3-0
Name of Lecturer(s): Géza Cekus, Rita Horák
Type and Level of Studies: Master Studies (MA)
Course Status (compulsory/elective): Elective
Semester (winter/summer): Winter, Summer
Language of instruction: Hungarian
Mode of course unit delivery (face-to-face/distance learning): Face-to-face learning
Number of ECTS Allocated: 12
Prerequisites: -
Course Aims: Providing basic knowledge about methodical procedures that gives preschool children teachers opportunities for creative work. Study of the legitimacy of education and upbringing through teaching content in the field of learning about the environment. Gaining deeper knowledge about teaching practice and the implementation of contemporary topics and activities. Introducing innovative models of activities. Qualifying for different types of research and becoming able to interpret the research results.
Learning Outcomes: Curricular planning of goals, contents, activities and processes for activities related to environmental awareness. Application of innovative work models. Precise evaluation of work. Qualitative and other researches in methodology. Interdisciplinary and integral approach. Differentiating work with children.
<p>Syllabus:</p> <p><i>Theory</i></p> <p>The concept, objective and task of the methodology of getting to know the environment. Basis of methodological research and the management of the environmental awareness activities. Differentiated work. Methodological principles. Education in the framework of environmental awareness activities. Teaching facilities, equipment and teaching tools. Interdisciplinary and integral approach. Modern ways of planning. Innovative models of work. Contemporary tendencies in evaluation, self-evaluation. Methodology researches.</p> <p><i>Practice</i></p> <p>Curriculum processing (program A and B). Planning smaller projects- researches, evaluation.</p>
<p>Required Reading:</p> <p><i>Compulsory:</i></p> <p>Czékus, Géza – Major, Lenke – Horák, Rita (2013): A környezetünk és a környezetismeret módszertana. Szabadka: Újvidéki Egyetem, Magyar Tannyelvű Tanítóképző Kar.</p> <p>Czékus, G. (1998): Az audiovizuális eszközök alkalmazása, Zombor: Tanítóképző Kar.</p> <p><i>Optional:</i></p> <p>Báthory, Z. – Falus, I. (1997): Pedagógiai lexikon, Budapest: Keraban.</p> <p>Czékus, G. (2002): Kísérletezzünk! – Módszertani segédkönyv, Tóthfalu: Logos.</p> <p>Szerzők csoportja (2000): Óraelemzési szempontok, Budapest: ELTE Tanító- és Óvóképző Főiskolai Kar.</p>

Vásárhelyi, T. – Sinkó, I. (2004): Múzeum az iskolatáskában, Budapest: Nemzeti Tankönyvkiadó.			
Weekly Contact Hours: 7 (95)		Lectures: 4 (60)	Practical work: 3 (45)
Teaching Methods: Lecture, practice, presentation, discussion, individual work, consultation. Using media and other tools in order to achieve the goals of the course.			
Knowledge Assessment (maximum of 100 points):			
Pre-exam obligations	points	Final exam	points
Active class participation	10	written exam	
Practical work	10	oral exam	
Preliminary exam(s)		Conducting a class	50
Seminar(s)			
Preparing a class	30		
The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc.			