

Course Unit Descriptor

Study Programme: Early Childhood Teacher			
Course Unit Title: Drama-based pedagogy			
Course Unit Code: V-1-2-6-2			
Name of Lecturer(s): Éva Hózsá, Ottó Beke			
Type and Level of Studies: Undergraduate Studies (BA)			
Course Status (compulsory/elective): Elective			
Semester (winter/summer): Winter			
Language of instruction: Hungarian			
Mode of course unit delivery (face-to-face/distance learning): Face-to-face learning			
Number of ECTS Allocated: 2			
Prerequisites: -			
Course Aims: Introducing students into methods and tools of drama-based pedagogy and how to use them.			
Learning Outcomes: Students’ knowledge in drama-based pedagogy will help them in their further work with children. It may help for example in the process of knowledge transfer and when they have to overcome some difficulties during their pedagogical work.			
Syllabus: <i>Theory</i> Definition of drama-based pedagogy and its aims. Improving senses. Interpreting literary works in the framework of drama-based pedagogy. <i>Practice</i> Practices follow lectures. Improving memory. Role-plays. Practices for strengthening contact and gaining confidency. Games for developping skills. Exercises strengthening and improving orienation in space. Practices in imitation. Improving concentration. Improvization.			
Required Reading: <i>Compulsory:</i> Gabnai, Katalin (2011): Drámajátékok. Bevezetés a drámapedagógiába, Helikon Kiadó, Budapest. <i>Optional:</i> Hevesi, Zoltán István: Drámapedagógia és irodalomtanítás – egy hermeneutikai szemléletű pedagógia esélyei a globalizáció korában, http://journal.ke.hu/akk/index.php/akk/article/viewFile/5/7 .			
Weekly Contact Hours: 2(30)		Lectures: 1 (15)	Practical work: 1 (15)
Teaching Methods: Lecture, practice, presentation, discussion, presentation, individual work, consultation.			
Knowledge Assessment (maximum of 100 points):			
Pre-exam obligations	points	Final exam	points
Active class participation	15	written exam	
Practical work	40	oral exam	45
Fieldwork			
Seminar(s)			

The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc.