

Course Unit Descriptor

Study Programme: Early Childhood Teacher			
Course Unit Title: Culture of Speech (Rethoric)			
Course Unit Code: V-3-1-3-0			
Name of Lecturer(s): Annamária Bene			
Type and Level of Studies: Undergraduate Studies (BA)			
Course Status (compulsory/elective): Compulsory			
Semester (winter/summer): Summer			
Language of instruction: Hungarian			
Mode of course unit delivery (face-to-face/distance learning): Face-to-face learning			
Number of ECTS Allocated: 3			
Prerequisites: -			
Course Aims: Basic elements of communication, how to use these elements in different communicational situations. Characteristics of speech in Hungarian, ways of using suprasegmental elements of speech.			
Learning Outcomes: By the end of the course students will acquire the correct use of language and correct speech in communication, they will know what language norms mean. By acquiring and practicing techniques of elocution, they will develop skills necessary for correct speech. They will know how to pick appropriate language elements and ways of expression, this way they will be able to teach correct speech.			
Syllabus: <i>Theory</i> Rethoric: Types of speech. Rethoric features. Preparing speeches. Parts of speech. Argumentation. Technique of speech: norms of correct speech. Speech disabilities and what causes them. Use of syntax-phonetics in speech. <i>Practice</i> Reading different types of texts. Writing different types of texts and reading them out.			
Required Reading: <i>Compulsory:</i> Adamik, T. – A. Jászó, A. – Aczél, P. (2004). <i>Retorika</i> . Osiris Kiadó, Budapest. Bene, A. (2010). <i>Retorikai olvasókönyv</i> . ÚE MTTK, Szabadka. Gáspári, L. (1999). <i>Retorika</i> . Nemzeti Tankönyvkiadó, Budapest. <i>Optional:</i> A. Jászó, A. – Aczél, P. (szerk.) (2006). <i>A prózaritmus és a szóbeli beszéd</i> . Trezor Kiadó, Budapest.			
Weekly Contact Hours: 3(45)		Lectures: 2 (30)	Practical work: 1 (15)
Teaching Methods: Lecture, practice, presentation, discussion, presentation, individual work, consultation.			
Knowledge Assessment (maximum of 100 points):			
Pre-exam obligations	points	Final exam	points
Active class participation	15	written exam	55
Practical work	30	oral exam	
Fieldwork			
Seminar(s)			

The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc.