

Course Unit Descriptor

Study Programme: Early Childhood Teacher			
Course Unit Title: Syntax with Syntagmatics			
Course Unit Code: V-3-1-3-0			
Name of Lecturer(s): Annamária Bene			
Type and Level of Studies: Undergraduate Studies (BA)			
Course Status (compulsory/elective): Compulsory			
Semester (winter/summer): Summer			
Language of instruction: Hungarian			
Mode of course unit delivery (face-to-face/distance learning): Face-to-face learning			
Number of ECTS Allocated: 4			
Prerequisites: -			
Course Aims: Introduction in Hungarian syntax and syntagmatics.			
Learning Outcomes:			
Basic knowledge in Hungarian syntax and syntagmatics, actively using knowledge in Hungarian syntax and syntagmatics. Using skills to transfer knowledge at lower classes of elementary school.			
Syllabus:			
<i>Theory</i>			
Syntax: about the course and basic concepts. Subject, verb, object, adverbs, adjectives. Subject-verb agreement. Types of clauses. Simple clauses and sentences. Complex and compound sentences. Coordination and subordination. Multiple sentences. Syntagmatics: characteristics of syntagmas, types of syntagmas.			
<i>Practice</i>			
Presentation and use of syntax analyses, interpretation of results and application of these in further work.			
Required Reading:			
<i>Compulsory:</i>			
Kugler, N. (2000). Mondattan. In: Keszler B. (уред.) <i>Magyar grammatika</i> . Budapest. Nemzeti Tankönyvkiadó. 367–551. (4. издање)			
Keszler, B. et al. (2000). Szintagmatan. In: Keszler B. (уред.) <i>Magyar grammatika</i> . Budapest. Nemzeti Tankönyvkiadó. 304–366. (4. издање)			
É. Kiss, K. – Kiefer, F. – Siptár, P. (2007). <i>Új magyar nyelvtan</i> . Budapest. Osiris.			
<i>Optional:</i>			
Rácz, E. – Szemere, Gy. (2001). <i>Mondattani elemzések</i> . Budapest. Tankönyvkiadó.			
Weekly Contact Hours: 3(45)		Lectures: 2 (30)	Practical work: 1 (15)
Teaching Methods:			
Lecture, practice, presentation, discussion, presentation, individual work, consultation.			
Knowledge Assessment (maximum of 100 points):			
Pre-exam obligations	points	Final exam	points
Active class participation	15	written exam	55
Practical work	30	oral exam	
Fieldwork			
Seminar(s)			

The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc.