

Course Unit Descriptor

<b>Study Programme:</b> Early Childhood Teacher
<b>Course Unit Title:</b> Zoopedagogy for early childhood teachers
<b>Course Unit Code:</b> V-4-2-5-1
<b>Name of Lecturer(s):</b> Géza Czékus, Rita Horák
<b>Type and Level of Studies:</b> Undergraduate Studies (BA)
<b>Course Status (compulsory/elective):</b> Elective
<b>Semester (winter/summer):</b> Winter
<b>Language of instruction:</b> Hungarian
<b>Mode of course unit delivery (face-to-face/distance learning):</b> Face-to-face learning
<b>Number of ECTS Allocated:</b> 2
<b>Prerequisites:</b> Passed exams in Biology and Methodology of teaching about our environment
<b>Course Aims:</b> Visiting and getting familiar with the zoo. By using the widest range of pedagogical tools, awake children's interest and sympathy towards animals. The function of the zoo. Enhancing motivation and developing skills. Deepening knowledge about the zoo. Forming attitude – active environment protection. Instructions for workshop.
<b>Learning Outcomes:</b>  Discovering mutual relations in nature. Learning about animals in the zoo and about their protection – forming positive responsible individuals. Learning about animals, animal shelters, plants and zoo-pedagogical work in the zoo.
<b>Syllabus:</b>  <i>Theory</i>  What is the function of zoos? Methodics of zoo-pedagogical work. Significance and organization of activities outside the classroom. By presenting examples, create a new agreement between humans and animals as well as plants. Education leading towards peace with nature, based on ethical contemplations. Zoo-pedagogy in foreign countries.  <i>Practice</i>  Greater part of classes within this course take part in the Zoo in Palić: learning about animals, animal shelters, plants and zoo-pedagogical work in the zoo. Making teaching cards. Natural surroundings in the zoo. Planning and doing activities in the zoo. Analysis and evaluation of activities.
<b>Required Reading:</b>  <i>Compulsory:</i> Vadaspark (1989): ZOO Szeged, Szeged. Из педагошке праксе (2002): (ЗОО Палић), Бирографија, Суботица. Zoo Palić - oktatási program (2010): Zoo Palić.  <i>Optional:</i> Pedagógiai lehetőségek az állatkertben (1997): Körlánc Szegedi Munkacsoportja. Бабин, Р. (2002) (едит): Из зоопедагошке праксе. Зоо Палић

Бабин, Р. (2003) (едит): Зоопедагошки алманах. Зоо Палић  
 Шинковић, М. (2006): Водич кроз зоо врт Палић, Палић: Зоо.  
 Gálfi, Cs. (2006): Állatkerti útmutató, Palics: Zoo Palic.  
 Ilosvay-Pintér (szerk): Pedagógiai lehetőségek az állatkertekben - zoopedagógia - Körlánc szegedi mcs. 1997.  
 Nagy, I. Zoopedagógiai hasznoskönyv. Fővárosi Állat-és Növénykert.  
<http://www.gorillazoo.hu/oktatasi-anyagok/Hasznoskonyv2-1.pdf>  
 Szabó, K. (1993): Zoo show, Kaposvár: R&T bt.  
 Vásárhelyi T.-Victor A. (szerk): Nemzeti Környezeti Nevelési Stratégia. Magyar Környezeti Nevelési Egyesület 1998, 2000.  
 Internet: Sulinet és egyéb honlapok  
 Szakfolyóiratok: Természet Búvár, National Geographic, Új Kép.

<b>Weekly Contact Hours: 2 (30)</b>	<b>Lectures: 1 (15)</b>	<b>Practical work: 1 (15)</b>
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**Teaching Methods:**

Lecture, practice, presentation, discussion, presentation, individual work, consultation.

**Knowledge Assessment (maximum of 100 points):**

<b>Pre-exam obligations</b>	points	<b>Final exam</b>	points
Active class participation	10	practical exam	30
Practical work	25	oral exam	20
Fieldwork			
Seminar(s)	15		

The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc.