

Course Unit Descriptor

<b>Study Programme:</b> Early Childhood Teacher		
<b>Course Unit Title:</b> Preschool Pedagogy		
<b>Course Unit Code:</b> V-2-1-10-0		
<b>Name of Lecturer(s):</b> Josip Ivanović, Mónika Csapó		
<b>Type and Level of Studies:</b> Undergraduate Studies (BA)		
<b>Course Status (compulsory/elective):</b> Compulsory		
<b>Semester (winter/summer):</b> Summer		
<b>Language of instruction:</b> Hungarian		
<b>Mode of course unit delivery (face-to-face/distance learning):</b> Face-to-face learning		
<b>Number of ECTS Allocated:</b> 3		
<b>Prerequisites:</b> Course in Family Pedagogy completed		
<b>Course Aims:</b> Understanding social conditions of childhood and changes in the position of children in society and family today with the appearance of different educational philosophies. Thorough knowledge in the field of educational-pedagogical work related to the preschool period through certain aspects of children's development: physical, moral, emotional, intellectual, creative, etc.		
<b>Learning Outcomes:</b>		
Specific nature of the process of acquisition and learning at preschool age. Ability for planning and organizing motivating educational surroundings in order to improve children's development. Recognizing and understanding the relationship between sources of content and method of education at preschool age.		
<b>Syllabus:</b>		
<i>Theory</i>		
Preschool pedagogy as a scientific field. Classics of pedagogy and how they see preschool education. The idea of preschool education and its philosophy. Position of children in contemporary age and the role and functions of preschool education. Institutions of early childhood education today and in the past. Moral education of children at early childhood age. Physical training of children in the nursery school. Emotional development of preschool children. Intellectual development of preschool children. Developing children's creativity. Cooperation of the preschool institution with parents. Specific features of education at preschool age. Aims of education at the age of early childhood. Preconditions of successful education. Pedagogical and educational methods of work with preschool children. Strategies and processes of evaluation of preschool programs. The relationship between family and institutions in education. Methods of research in preschool pedagogy.		
<i>Practice</i>		
Elaboration and presentation of certain pedagogical concepts, problems, questions or some segments of the system of institutional as well as extra-institutional education and pedagogy.		
<b>Required Reading:</b>		
<i>Compulsory:</i>		
Каменов, Е. (2006): <i>Предшколска педагогика</i> , Београд: Завод за уџбенике и наставна средства.		
<i>Optional:</i>		
Boreczky, Ágnes (1997): <i>A gyermekkor változó színterei</i> , Budapest: Eötvös József Könyvkiadó.		
Kovács, György (Ed.) (2004): <i>Óvodapedagógia</i> , Budapest: Tankönyvkiadó.		
Miljak, A. (1996) <i>Humanistički pristup teoriji i praksi predškolskog odgoja</i> . Zagreb: Persona.		
<b>Weekly Contact Hours:</b> 3(45)	<b>Lectures: 2 (30)</b>	<b>Practical work: 1 (15)</b>

**Teaching Methods:**

Lecture, practice, presentation, discussion, presentation, individual work, consultation.

**Knowledge Assessment (maximum of 100 points):**

<b>Pre-exam obligations</b>	points	<b>Final exam</b>	points
Active class participation	15	written exam	
Practical work	25	oral exam	45
Fieldwork			
Seminar(s)	15		

The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc.