

Study Programme: Early Childhood Teacher			
Course Unit Title: Movements Games in Physical Education			
Course Unit Code: V-3-2-3-4			
Name of Lecturer(s): Josip Lepeš, Szabolcs Halasi			
Type and Level of Studies: Undergraduate Studies (BA)			
Course Status (compulsory/elective): Elective			
Semester (winter/summer): Summer			
Language of instruction: Hungarian			
Mode of course unit delivery (face-to-face/distance learning): Face-to-face learning			
Number of ECTS Allocated: 2			
Prerequisites: Passed exams in Family pedagogy and Methodics of pedagogical-educational work			
Course Aims: The aim of the course is that students improve their professional skills in order to accomplish tasks in education of schoolchildren in lower grades of elementary school as well as children in nursery schools. Students will enrich educational-pedagogical processes (physical activities) with interactive methods, structures and contents.			
Learning Outcomes: Students will be able to use movement games in improving necessary motor skills. They will build out positive attitude and enthusiasm for physical activities. They will become more conscious of the significance of different movement games, as these affect positively children’s health, regular development and better motor skills.			
Syllabus: <i>Theory</i> The role of games in working with children and classification of games. <i>Practice</i> Developping working habits and sense of applying games which are appropriate for preschool and lower grades of elementary school. Systematic acquisition of movement games.			
Required Reading: <i>Compulsory:</i> Lepes, J. – Halasi, Sz. (2013): A mozgásos játékok elméleti és gyakorlati alapjai, ÚE – MTTK, Szabadka. <i>Optional:</i> Becsy, B. (1986): Mozgásos játékok és oktatásuk, Budapest: Tankönyvkiadó. Ивовић, С. – Жарковић, Б. (1977): Игре, Београд: НИП. Reigl, M. (1997): Az iskolai testnevelés játéakai, Budapest: Testnevelés Egyetem.			
Weekly Contact Hours: 2 (30)		Lectures: 1 (15)	Practical work: 1 (15)
Teaching Methods: Lecture, practice, presentation, discussion, presentation, pair and individual work, consultation.			
Knowledge Assessment (maximum of 100 points):			
Pre-exam obligations	points	Final exam	points
Active class participation	10	oral exam	35
Practical work	10	Practical exam	30
Preliminary exam			
Seminar(s)	15		

The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc.