

Course Unit Descriptor

Study Programme: Early Childhood Teacher
Course Unit Title: Historical Legends about the Past of Hungarian People
Course Unit Code: V-3-2-4-1
Name of Lecturer(s): Ferenc Németh
Type and Level of Studies: Undergraduate Studies (BA)
Course Status (compulsory/elective): Elective
Semester (winter/summer): Summer
Language of instruction: Hungarian
Mode of course unit delivery (face-to-face/distance learning): Face-to-face learning
Number of ECTS Allocated: 2
Prerequisites: -
Course Aims: Students will learn about legends and folk-sagas from the history of Hungarian people.
Learning Outcomes: <p>Students will be able to bring closer some historical events from the past related to the Hungarian people to children at lower grades with the help of different legends and folk-sagas.</p>
Syllabus: <i>Theory</i> <p>The creation, content, genre characteristics and key elements of legends about the history of Hungarians. The most famous cycles of legends and most typical legends from each cycle. (The cycle of folk-sagas from the period before Hungarian people came to the Pannonian basin. The period of conquest and foundation of the Hungarian state. Legends about the Árpád dynasty and the Hunyadi family. The Ottoman period. Rákóczi and the revolution. The 1948 revolution. The fall of the revolution.) The significance of legends about the history of the Hungarian people as well as the application of these in class, especially at lower grades of elementary school, as an addition to the content of history classes, as a very useful tool for presenting of important historical events.</p> <i>Practice</i> <p>Forming points of views and standpoints of students (in oral or written form), discussion about some legends, analysis of the above mentioned from the aspect of content, important elements as well as evaluation of relevance of historical facts in legends.</p>
Required Reading: <i>Compulsory:</i> <p>Lengyel, Dénes (Ed.) (1978): Régi magyar mondák. Móra Ferenc Könyvkiadó, Budapest.</p> <p>Lengyel, Dénes (Ed.) (2009): Magyar mondák a török világból és a kuruc korból. Móra Ferenc Könyvkiadó, Budapest.</p> <i>Optional:</i> <p>Bertényi-Gyapai (1998): A magyar nemzet története. Osiris. Budapest.</p> <p>Magyar királymondák (1996): Szerk.: Balogh Béni. Cicero Kft. Budapest.</p> <p>Mondák könyve. Hun és magyar mondák (1955). Móra Kiadó. Budapest.</p> <p>Magyar mondák Ménróttól Bánk bánig (é. n.) (Ed.) Nemere Ilona. Püldo Kiadó. Budapest.</p>

Takáts, Sándor (1982): Régi magyar nagyasszonyok. Szépirodalmi Kiadó. Budapest.

Weekly Contact Hours:
2(30)

Lectures: 1 (15)

Practical work: 1 (15)

Teaching Methods:

Lecture, practice, work with mentors, discussion, individual work, consultation.

Knowledge Assessment (maximum of 100 points):

Pre-exam obligations	points	Final exam	points
Active class participation	10	Oral exam	40
Practical work	10		
Fieldwork			
Seminar(s)	40		

The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc.